

Republic of Yemen

Ministry of Higher Education & Scientific Research

Emirates International University



Faculty of Medicine and Health Science

Department of Clinical Pharmacy

Bachelor of Pharm D

Course Specification of Pharmacotherapy Module VI.

Endocrinology/Rheumatology/OB/GYN

Course No. (PP 506)

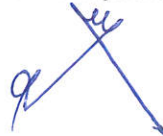
Prepared by:

Dr. Mogeab Al-nahari

Reviewed by:

Dr. Mohammed
Al-Khawlani

Head of the Department:



Quality Assurance head

Dean:



I. Course Identification and General Information:

1	Course Title:	Pharmacotherapy Module VI: Endocrinology/Rheumatology/OB/GYN			
2	Course Code & Number:	PP 506			
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	--
4	Study Level/ Semester at which this Course is offered:	5 Level / 1 Semester			
5	Pre –Requisite (if any):	Pharmacology III			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Bachelor of Pharm D			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Medical sciences			
12	Prepared by:	Dr. Mogeeb Al-nahari			
13	Date of Approval:				

II. Course Description:

The course content is complementary to pathophysiology and pharmacology courses and is supportive for pharmaceutical care and cases study courses. The course content aims to understand the knowledge of the pathophysiology, clinical manifestations, and therapeutics (clinical uses, pharmacokinetics, clinically significant side effects, drug interactions and contraindications to medications) of selected Endocrinology/Rheumatology/OB/GYN Disorders.

III. Course Intended Learning Outcomes (CILOs) : (maximum 8) Upon successful completion of the course, students will be able to:		Referenced PILOs Learning out of program	
A. Knowledge and Understanding:		I, A or E	
a1	Define the clinical manifestations, pathophysiology, diagnosis, and complication of Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	I	A1
a2	List the target goals of treatment for Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	I	A5, A8, A10
B. Intellectual Skills:			
b1	Construct rational drugs therapy and monitoring plan for Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	E	B3, B7,B8,B9
C. Professional and Practical Skills:			
c1	Use properly drug regimens and monitoring parameters to achieve targeted treatment goals of Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	A	C5, C8
D. Transferable Skills:			
d1	Search efficiently for required medical information from professional medical references and sites	A	D5
d2	Communicate effectively with healthcare professionals and patients	A	D1, D3



(a) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1- Define the clinical manifestations, pathophysiology, diagnosis, and complication of Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	Lecture Discussions Office hour	Exam Assignment Quiz
a2- List the target goals of treatment for Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	Lecture Discussions Office hour	Exam Assignment Quiz

(b) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1- Construct rational drugs therapy and monitoring plan for Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	Lecture Discussions Office hour	Exam Assignment Quiz

(c) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
C1- Use properly drug regimens and monitoring parameters to achieve targeted treatment goals of Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	Lecture Discussions Office hour	Exam Assignment Quiz

(d) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
d1- Search efficiently for required medical information from professional medical references and sites	Self-Learning Seminar	Presentation Assignment
d2- Communicate effectively with healthcare professionals and patients	Seminar	Presentation



IV. Course Content:

A – Theoretical Aspect:

Order	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes
1	Introduction to endocrinology and hormonal regulation	- Overview of endocrine system - Hormonal regulation and feedback mechanisms - Principles of endocrine disorders diagnosis and treatment	1	2	a 1, a 2, b1, c1, d 1, d 2
2	Thyroid disorders	- Hypothyroidism and hyperthyroidism - <i>Diagnosis and management of thyroid nodules</i> - Thyroid hormone replacement therapy -	1	2	a 1, a 2, b1, c1, d 1, d 2
3	Adrenal disorders	- Adrenal insufficiency and adrenal crisis - Cushing's syndrome - Diagnosis and management of adrenal tumors	1	2	a 1, a 2, b1, c1, d 1
4	Diabetes mellitus	- Pathophysiology and classification of diabetes - Diagnosis and monitoring of diabetes - Management of hyperglycemia and hypoglycemia -	1	2	a 1, a 2, b1, c1, d 1, d 2
5	Osteoporosis and metabolic bone disorders	- Pathophysiology and risk factors for osteoporosis - Diagnosis and evaluation of osteoporosis - Pharmacological and non-pharmacological management of osteoporosis -	1	2	a 1, a 2, b1, c1, d 1, d 2
6	Calcium and phosphorus disorders	- Hypocalcemia and hypercalcemia - Hypophosphatemia and hyperphosphatemia - Treatment of calcium and phosphorus imbalances -	1	2	a 1, a 2, b1, c1, d 1, d 2
7	Pituitary disorders	- Hypopituitarism - Acromegaly and gigantism - Prolactinoma - Treatment options for pituitary tumors -	1	2	a 1, a 2, b1, c1, d 1, d 2
8	Midterm		1	2	a 1, a 2, b1, c1, d 1
9	Reproductive endocrinology and infertility	- Polycystic ovary syndrome (PCOS) - Endometriosis - Infertility evaluation and treatment options -	1	2	a 1, a 2, b1, c1, d 1
10	Menopause and hormone replacement therapy	- Physiological changes during menopause - Symptoms and management of menopause - Benefits and risks of hormone replacement therapy -	1	2	a 1, a 2, b1, c1, d 1, d 2

11	Rheumatoid arthritis	- Pathophysiology and clinical presentation of rheumatoid arthritis - Pharmacological management of rheumatoid arthritis - Monitoring and adverse effects of disease-modifying antirheumatic drugs (DMARDs) -	1	2	a 1, a 2, b1, c1, d 1, d 2
12	Osteoarthritis and gout	- Pathophysiology and management of osteoarthritis - Gout diagnosis and treatment options - Lifestyle modifications and pharmacotherapy for gout	1	2	a 1, a 2, b1, c1, d 1, d 2
13	Systemic lupus erythematosus (SLE) and lupus nephritis	- Clinical presentation and diagnosis of SLE - Management of SLE flares and remission - Treatment options for lupus nephritis	1	2	a 1, a 2, b1, c1, d 1, d 2
14	Rheumatologic emergencies	- Septic arthritis and osteomyelitis - Rheumatologic emergencies in children (Kawasaki disease, juvenile idiopathic arthritis) - Management of rheumatologic emergencies	1	2	a 1, a 2, b1, c1, d 1, d 2
15	OB/GYN pharmacotherapy review	- Review of pharmacological management of common OB/GYN conditions (e.g., uterine fibroids, endometriosis, contraception)	1	2	a 1, a 2, b1, c1, d 1, d 2
16	Final Exam		1	32	a 1, a 2, b1, c1, d 1, d 2
Number of Weeks /and Units Per Semester				16	32

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	NA			
2				
3	-			
4	-			
5	-			



No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
6	-			
7	-			
8	-			
9				
10	-			
11	-			
12	-			
13	-			
14	-			
15	-			
16				
Number of Weeks /and Units Per Semester				

C. Tutorial Aspect: (ان وجدت)

No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1				
2				
3				
4				
5				
6				
7				
8				



No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
9				
10				
Number of Weeks /and Units Per Semester				

V. Teaching Strategies of the Course:

Lecture
Discussion
Presentation
Office hours
Seminar
Assignment
Self-Learning

VI. Assessment Methods of the Course:

Assignments
Quiz
Exam

VII. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Assignment 1: List the target goals of treatment for Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .	a 1, a 2, b1,c1, d 1, d 2	6th	5
Total				5

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes

1	Assignments	6th,	5	10%	a 1, a 2, b1,c1, d 1, d 2
2	Quiz	6 th	5	5%	a 1, a 2, b1,c1, d 2
3	Midterm Exam	Week 8	20	20%	a 1, a 2, b1,c1, d 2
4	Final Exam	Week 16	70	70 %	a 1, a 2, b1,c1, d 2
Total			100	100%	

IX. Learning Resources:

- *Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).*

1- Required Textbook(s) (maximum two).

- 1- Chisholm-Burns et al, 2015, Pharmacotherapy principles & practice. ed. , 4th edition
- 2- Katzung, 2018. Basic & Clinical Pharmacology, ed., 14th edition.

2- Essential References.

- 1 -DiPiro et al, 10th edition, 2017. Pharmacotherapy: A Pathophysiological Approach, ed. edition.
2. Walker & Whittlesea, 5th edition, 2011. Clinical Pharmacy and Therapeutics, ed. Wall Whittlesea, 6th edition, 2018.

3- Electronic Materials and Web Sites etc.

- 1 -www.accesspharmacy.com
- 2 -Disease management guidelines (specified in lecture notes)

X. Course Policies: (Based on the Uniform Students' By law (2007)

Class Attendance:

- 1 Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.

Tardiness:

- 2 A student will be considered late if he/she is not in class after 10 minutes of the start time of class.

Exam Attendance/Punctuality:

- 3 No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.

4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.



Faculty of Medicine and Health Science

Department of Clinical Pharmacy

Bachelor of Pharm D

Course Plan (Syllabus) of Pharmacotherapy Module VI:
Endocrinology/Rheumatology/OB/GYN

Course No. (PP 506)



I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:							
E-mail:		SAT	SUN	MON	TUE	WED	THU

II. Course Identification and General Information:					
1	Course Title:	Pharmacotherapy Module VI: Endocrinology/Rheumatology/OB/GYN			
2	Course Code & Number:	PP 506			
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	--
4	Study Level/ Semester at which this Course is offered:	5 Level / 1Semester			
5	Pre -Requisite (if any):	Pharmacology III			
6	Co -Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Bachelor of Pharm D			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
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11	Location of Teaching the Course:	Faculty of Medical sciences			

12	Prepared by:	Dr. Mogeheb Al-nahari
13	Date of Approval:	

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The course content is complementary to pathophysiology and pharmacology courses and is supportive for pharmaceutical care and cases study courses. The course content aims to understand the knowledge of the pathophysiology, clinical manifestations, and therapeutics (clinical uses, pharmacokinetics, clinically significant side effects, drug interactions and contraindications to medications) of selected Endocrinology/Rheumatology/OB/GYN Disorders .

IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

	A. Knowledge and Understanding:
a1	Define the clinical manifestations, pathophysiology, diagnosis, and complication of Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .
a2	List the target goals of treatment for Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .
	B. Intellectual Skills:
b1	Construct rational drugs therapy and monitoring plan for Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .
	C. Professional and Practical Skills:
c1	Use properly drug regimens and monitoring parameters to achieve targeted treatment goals of Endocrinology/Rheumatology/OB/GYN Disorders .Disorders/ .
	D. Transferable Skills:
d1	Search efficiently for required medical information from professional medical references and sites
d2	Communicate effectively with healthcare professionals and patients

V. Course Contents:

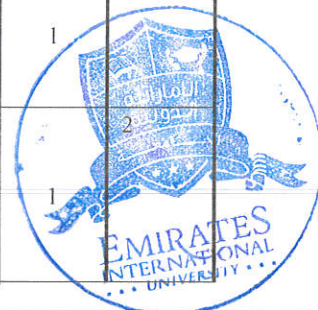
A. Theoretical Aspect:



VI. Course Content:

A – Theoretical Aspect:

Order	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	Introduction to endocrinology and hormonal regulation	- Overview of endocrine system - Hormonal regulation and feedback mechanisms - Principles of endocrine disorders diagnosis and treatment	1	2
2	Thyroid disorders	- Hypothyroidism and hyperthyroidism - Diagnosis and management of thyroid nodules - Thyroid hormone replacement therapy -	1	2
3	Adrenal disorders	- Adrenal insufficiency and adrenal crisis - Cushing's syndrome - Diagnosis and management of adrenal tumors	1	2
4	Diabetes mellitus	- Pathophysiology and classification of diabetes - Diagnosis and monitoring of diabetes - Management of hyperglycemia and hypoglycemia -	1	2
5	Osteoporosis and metabolic bone disorders	- Pathophysiology and risk factors for osteoporosis - Diagnosis and evaluation of osteoporosis - Pharmacological and non-pharmacological management of osteoporosis -	1	2
6	Calcium and phosphorus disorders	- Hypocalcemia and hypercalcemia - Hypophosphatemia and hyperphosphatemia - Treatment of calcium and phosphorus imbalances -	1	2
7	Pituitary disorders	- Hypopituitarism - Acromegaly and gigantism - Prolactinoma - Treatment options for pituitary tumors -	1	2
8	Midterm		1	2
9	Reproductive endocrinology and infertility	- Polycystic ovary syndrome (PCOS) - Endometriosis - Infertility evaluation and treatment options -	1	2
10	Menopause and hormone replacement therapy	- Physiological changes during menopause - Symptoms and management of menopause - Benefits and risks of hormone replacement therapy -	1	2



11	Rheumatoid arthritis	- Pathophysiology and clinical presentation of rheumatoid arthritis - Pharmacological management of rheumatoid arthritis - Monitoring and adverse effects of disease-modifying antirheumatic drugs (DMARDs) -	1	2
12	Osteoarthritis and gout	- Pathophysiology and management of osteoarthritis - Gout diagnosis and treatment options - Lifestyle modifications and pharmacotherapy for gout	1	2
13	Systemic lupus erythematosus (SLE) and lupus nephritis	- Clinical presentation and diagnosis of SLE - Management of SLE flares and remission - Treatment options for lupus nephritis	1	2
14	Rheumatologic emergencies	- Septic arthritis and osteomyelitis - Rheumatologic emergencies in children (Kawasaki disease, juvenile idiopathic arthritis) - Management of rheumatologic emergencies	1	2
15	OB/GYN pharmacotherapy review	- Review of pharmacological management of common OB/GYN conditions (e.g., uterine fibroids, endometriosis, contraception)	1	2
16	Final Exam		1	32
Number of Weeks /and Units Per Semester				16

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours
1	NA		
2			
3			
4			
5			
6			
7			
8			



No.	Tasks/ Experiments	Week Due	Contact Hours
9			
10			
11			
12			
13			
14			
15			
16			
Number of Weeks /and Units Per Semester			

No.	Tasks/ Experiments	Week Due	Contact Hours
1	NA		
2			
3	-		
4	-		
5	-		
6	-		
7	-		
8	-		
9			
10	-		
11	-		



No.	Tasks/ Experiments	Week Due	Contact Hours
12	-		
13	-		
14	-		
15	-		
16			
Number of Weeks /and Units Per Semester			

C. Tutorial Aspect:

No.	Tutorial	Number of Weeks	Contact Hours
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			
Number of Weeks /and Units Per Semester			

VI. Teaching Strategies of the Course:

Lecture
Discussion
Presentation
Office hours
Seminar



Assignment
 Self-Learning

VII. Assessment Methods of the Course:

Assignments
 Quiz
 Exam

VIII. Assignments:

No	Assignments	Week Due	Mark
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Total			5

XI. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	3th, 6th,	5	5%
2	Quiz	6 th	5	5%
3	Midterm Exam	Week 8	20	20%
4	Final Exam	Week 16	70	70 %

X. Learning Resources:

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