

# Republic of Yemen

Ministry of Higher Education & Scientific Research  
Emirates International University



## Faculty of Medicine and Health Sciences

### Course Specification of Human Behavior And Socialization

Course No. (BHSC 108)



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Prepared by:

Prof. Sadeq Abdulmoghni

Prof. Waled Al-Dubai

Reviewed by:

Dr. ---

Head of the Department:

Quality Assurance head

Dean



### I. Course Identification and General Information:

1	Course Title:	Human Behavior And Socialization			
2	Course Code & Number:	(BHSC 108)			
3	Credit Hours:	Credit Hours	Theory Hours		Practical. Hours
			Lecture	Exercise	
		2	2	---	---
4	Study Level/ Semester at which this Course is offered:	Second Level/ Second semester			
5	Pre -Requisite (if any):	None			
6	Co -Requisite (if any):	None			
7	Program (s) in which the Course is Offered:				
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of medicine and health sciences			
12	Prepared by:	Dr. Sadeq Abdulmoghni			
		Dr. Waled Al-Dubai			
13	Date of Approval:				

### II. Course Description:

The aim of behavioral sciences course is to provide students with fundamental knowledge to recognize the human behavior in health and other conditions . Behavioral sciences introduces information about many topics including relation between behavioral sciences and medicine, theories of human behavior , and Basic trends in explaining the behavioral phenomenon.



III. Course Intended Learning Outcomes (CILOs) Upon successful completion of the course, students will be able to:		Referenced PILOs Learning out of program	
<b>A. Knowledge and Understanding:</b>		I, A or E	
a1	Mention the concepts of human behavior in different conditions	I	A2 Describe the medical science principles and their application in medical sciences.
a2	Mention factors affecting behavior during growth and mental development		
a3	Explain the relation between behavioral sciences and medicine		
<b>B. Intellectual Skills:</b>			
b1	Distinguish between types of emotions	I	B1 Integrate the concepts and principles of the basic and applied Medical Sciences in various filed of medical Sciences.
b2	Correlate genetic, social, and cultural factors with human behavior		
<b>C. Professional and Practical Skills:</b>			
c1	None		
<b>D. Transferable Skills:</b>			
d1	Present information in a professional way		D2 Communicate effectively using appropriate scientific language orally and in writing.
d2	Use computer and internet as tool for self-learning and getting information		D4 Commit to continuous education ,self-development and lifelong learning to remain updated with advances in medical practice
d3	Show respect to their supervisor and colleagues		D5 Assess their own responsibilities and professional limitations and follow the rules of medical organizations and the authority regulations

<b>(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
a1	Mention the concepts of human behavior in different conditions	Lectures	Final Written Exam Midterm exam
a2	Mention factors affecting behavior during growth and mental development	Lectures	Final Written Exam Midterm exam
a3	Explain relation between behavioral sciences and medicine	Lectures	Final Written Exam Midterm exam
<b>(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
b1	Distinguish between types of emotions	-Lectures - Discussion	Final Written Exam Midterm exam
b2	Correlate genetic, social, and cultural factors with human behavior	-Lectures - Discussion	Final Written Exam Midterm exam
<b>(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
c1	None		
<b>(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
d1	Present information in a professional way	- Discussion - Self Learning - Presentation	Discussion. Group work
d2	Use computer and internet as tool for self learning and getting information	- Self Learning - Presentation - Seminars	Research Group work
d3	Show respect to their supervisor	- Discussion	Oral discussion



and colleagues	- Self Learning - Presentation - Seminars	
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#### IV. Course Contents:

##### A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	Learning Outcomes (CILOs)
1	Introduction	Behavioral science: its definition, origin, and goals Why study behavioral sciences in pharmacy, human medicine and dentistry? Behavioral Sciences functions Characteristics of a humanitarian response Conditions for establishing knowledge scientific method	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>	6	a1, a3, b2,d1,d2, d3
2	Good learning methods	The foundations of good memorization Memory and types of memory Stages of memory What is meant by forgetting?.	4 <sup>th</sup>	2	a1, b2,d1,d2, d3
3	Human growth	Aspects of growth Principles and Laws of Growth Factors affecting growth and advancement Adolescence Mental development: (formal mental processes) Social growth Emotional growth	5 <sup>th</sup> , 6 <sup>th</sup> 7 <sup>th</sup>	6	a1, a2,a3,b1 b2,d1,d2, d3
4	Midterm exam	MCQs and essay questions	8 <sup>th</sup>	2	a1, a2,a3,b1 b2,d1,d2, d3
5	Personality	What is the personality and its definitions? Personality theories in a nutshell	9 <sup>th</sup> , 10 <sup>th</sup>	4	a1, a3, b2,d1,d2



No.	Units/Topics List	Sub Topics List	Week due	Contact Hours	Learning Outcomes (CILOs)
		Behavioral and personality phenomenon Observation and Measurement character dimensions How do you benefit from these facts?			d3
6	Miscellaneous	Beliefs and values Thinking and intelligence	11 <sup>th</sup> , 12 <sup>th</sup>	4	a1, a3, b2,d1,d2, d3
7	Attitudes	Directions and behavior Changing directions in light of individual characteristics	13 <sup>th</sup>	2	a1, a3, b2,d1,d2, d3
8	Behavioral sciences and medicine	How can behavioral sciences be used in different fields? Medicine Pharmacy Dentistry	14 <sup>th</sup> , 15 <sup>th</sup>	4	a2, b2, c1,c2,c3 d1,d2,d3
9	Final Theoretical Exam	MCQs and essay questions	16 <sup>th</sup>	2	a1, a2,a3,b1 b2,d1,d2, d3
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>	

**B. Case Studies and Practical Aspect:**

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	None			
<b>Number of Weeks /and Units Per Semester</b>				

**C. Tutorial Aspect: (ان وجدت)**

No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)



No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	None			
Number of Weeks /and Units Per Semester				

### V. Teaching Strategies of the Course:

- Lectures
- Discussion
- Self Learning
- Presentation
- Seminars

### VI. Assessment Methods of the Course:

- Final Written Exam
- Midterm exam
- Research
- Group work
- Discussion

### VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	None			
Total				

### VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Attendance	15 <sup>th</sup>	10	10 %	
2	Midterm exam	8 <sup>th</sup>	20	20 %	a1, a2,a3,b1 b2,d1,d2,d3
3	Final Theoretical Exam	16 <sup>th</sup>	60	60 %	a1, a2, a3, b1

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
					b2,d1,d2,d3
<b>Total</b>			<b>100</b>	<b>100%</b>	

### IX. Learning Resources:

- *Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.*

#### 1- Required Textbook(s) ( maximum two ):

- 1- Heiman, Gary W (2015). Behavioral sciences STAT. 2 nd edition. United State of America: Cengage Learning.
- 2- Christopher L. Aberson (2019). Applied Power Analysis for the Behavioral Sciences. 2nd edition. UK: Routledge

#### 2- Essential References:

- 1- Kaplan (2016). USMLE Step 1 Lecture Notes: Behavioral Science and Social Sciences. 1st edition. United State of America: Kaplan Publishing.
- 2- Wright, James D. (2015) .International Encyclopedia of the Social & Behavioral Sciences. United State of America: Elsevier Science.

#### 3- Electronic Materials and Web Sites etc.:

##### Websites:

- 1- Wikipedia, the free encyclopedia  
[https://en.wikipedia.org/wiki/Behavioural\\_sciences](https://en.wikipedia.org/wiki/Behavioural_sciences)
- 2- Social and Behavioral Sciences Commons  
<https://network.bepress.com/social-and-behavioral-sciences/>

### X. Course Policies: (Based on the Uniform Students' By law (2007)

<b>1</b>	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
<b>2</b>	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not



	leave the hall before half of the exam time has passed.
4	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

## Faculty of Medicine and Health science

# Course Plan (Syllabus) of Human Behavior And Socialization

Course No.(BHSC 108)

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:							
		1	1			1	
E-mail:		SAT	SUN	MON	TUE	WED	THU





I. Course Identification and General Information:			
1	Course Title:	Human Behavior And Socialization	
2	Course Code & Number:	(BHSC 108)	
3	Credit Hours:	Credit Hours	Practical Hours
		Theory Hours	
		Lecture	Exercise
		2	---
4	Study Level/ Semester at which this Course is offered:	Second Level/ Second semester	
5	Pre –Requisite (if any):	None	
6	Co –Requisite (if any):	None	
7	Program (s) in which the Course is Offered:		
8	Language of Teaching the Course:	English	
9	Study System:	Semester based System	
10	Mode of Delivery:	Full Time	
11	Location of Teaching the Course:	Faculty of medicine and health sciences	
12	Prepared by:	Dr. Sadeq Abdulmoghni	
		Dr. Waled Al-Dubai	
13	Date of Approval:		

II. Course Description:
The aim of behavioral sciences course is to provide students with fundamental knowledge to recognize the human behavior in health and other conditions . Behavioral sciences introduces information about many topics including relation between behavioral sciences and medicine, theories of human behavior , and Basic trends in explaining the behavioral phenomenon.

<b>III. Course Intended Learning Outcomes (CILOs)</b> Upon successful completion of the course, students will be able to:		<b>Referenced PILOs</b> Learning out of program
<b>A. Knowledge and Understanding:</b>		
a1	Mention the concepts of human behavior in different conditions	
a2	Mention factors affecting behavior during growth and mental development	
a3	Explain the relation between behavioral sciences and medicine	
<b>B. Intellectual Skills:</b>		
b1	Distinguish between types of emotions	
b2	Correlate genetic, social, and cultural factors with human behavior	
<b>C. Professional and Practical Skills:</b>		
c1	None	
<b>D. Transferable Skills:</b>		
d1	Present information in a professional way	
d2	Use computer and internet as tool for self-learning and getting information	
d3	Show respect to their supervisor and colleagues	

<b>IV. Course Contents:</b>				
<b>A. Theoretical Aspect:</b>				
No.	Units/Topics List	Sub Topics List	Week due	Contact Hours
1	Introduction	Behavioral science: its definition, origin, and goals Why study behavioral sciences in pharmacy, human medicine and dentistry? Behavioral Sciences functions Characteristics of a humanitarian response Conditions for establishing knowledge scientific method	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup>	6
2	Good learning	The foundations of good memorization	4 <sup>th</sup>	2



No.	Units/Topics List	Sub Topics List	Week due	Contact Hours
	methods	Memory and types of memory Stages of memory What is meant by forgetting?.		
3	Human growth	Aspects of growth Principles and Laws of Growth Factors affecting growth and advancement Adolescence Mental development: (formal mental processes) Social growth Emotional growth	5 <sup>th</sup> , 6 <sup>th</sup> 7 <sup>th</sup>	6
4	Midterm exam	MCQs and essay questions	8 <sup>th</sup>	2
5	Personality	What is the personality and its definitions? Personality theories in a nutshell Behavioral and personality phenomenon Observation and Measurement character dimensions How do you benefit from these facts?	9 <sup>th</sup> , 10 <sup>th</sup>	4
6	Miscellaneous	Beliefs and values Thinking and intelligence	11 <sup>th</sup> , 12 <sup>th</sup>	4
7	Directions	Directions and behavior Changing directions in light of individual characteristics	13 <sup>th</sup>	2
8	Behavioral sciences and medicine	How can behavioral sciences be used in different fields? Medicine Pharmacy Dentistry	14 <sup>th</sup> , 15 <sup>th</sup>	4
9	Final Theoretical Exam	MCQs and essay questions	16 <sup>th</sup>	2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

<b>B. Case Studies and Practical Aspect:</b>			
No.	Tasks/ Experiments	Week Due	Contact Hours
1	None		
Number of Weeks /and Units Per Semester			

<b>C. Tutorial Aspect: (ان وجدت)</b>				
No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	None			
Number of Weeks /and Units Per Semester				

<b>V. Teaching Strategies of the Course:</b>	
<ul style="list-style-type: none"><li>- Lectures</li><li>- Discussion</li><li>- Self Learning</li><li>- Presentation</li><li>- Seminars</li></ul>	

<b>VI. Assessment Methods of the Course:</b>	
<ul style="list-style-type: none"><li>- Final Written Exam</li><li>- Midterm exam</li><li>- Research</li><li>- Group work</li><li>- Discussion</li></ul>	

<b>VII. Assignments:</b>			
No.	Assignments	Week Due	Mark
1	None		
Total			

<b>VIII. Schedule of Assessment Tasks for Students During the Semester:</b>	



No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Attendance	15 <sup>th</sup>	10	10 %
2	Midterm exam	8 <sup>th</sup>	20	20 %
3	Final Theoretical Exam	16 <sup>th</sup>	60	60 %
Total			100	100%

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7	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

