

Republic of Yemen

Ministry of Higher Education & Scientific Research

Emirates International University



Faculty of Medicine & Health Sciences

Department of Dentistry

Doctor of Dental Surgery

Course Specification of COMMUNITY DENTISTRY II

Course No. (...)



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Review committee

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Head of the Department

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Quality Assurance head

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Dean of Faculty

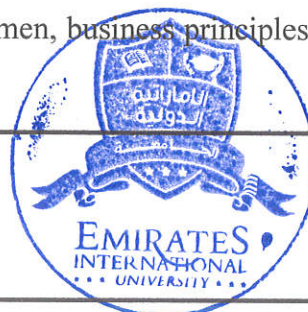


## I. Course Identification and General Information:

1	Course Title:	Community Dentistry II			
2	Course Code & Number:				
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	--
4	Study Level/ Semester at which this Course is offered:	5 <sup>th</sup> Level / 2 <sup>nd</sup> Semester			
5	Pre –Requisite (if any):				
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Doctor of Dental Surgery			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Medicine & Health Sciences, Department of Dentistry			
12	Prepared by:				

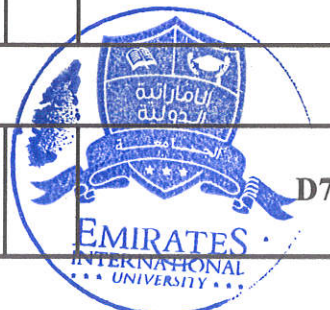
## II. Course Description:

During this course the student will be assisted in developing a personal philosophy regarding his/her role in the prevention of oral diseases and demonstrate a personal commitment to proper oral hygiene. Instruction in four areas will be presented which include preventing disease, behavior modification, communication skills and patient management skills. This course covers the role of the dentist in public health dental programs, economic, legal, and professional aspects of dental practice, regulatory policy for dental practice in Yemen, business principles in dentistry and public service mobile dental clinics.





III. Course Intended Learning Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Referenced PILOs Learning out of program		
<b>A. Knowledge and Understanding:</b>		I, A or E		
a1	Identify the role of dentist preventing dental diseases and his social responsibility to provide care for all segments of the population with their experience in these rotations			A1
a2	Describe the scientific literature in terms of study design, sampling, data analysis methods, results, discussion, and conclusion.			A6
a3	Describe the epidemiology of dental diseases and conditions and relate it to program planning			A4
<b>B. Intellectual Skills:</b>				
b1	Apply the psychological link between sociological knowledge to patient care and the broader context of patients' lives.			B3
b2	Express knowledge and respect for the unique differences of all populations in community programs as they relate to community dental health programming.			B5
<b>C. Professional and Practical Skills:</b>				
c1	Evaluate scientific literature in terms of study design, sampling, data analysis methods, results, discussion, and conclusion.			C3
<b>D. Transferable Skills:</b>				
d1	Demonstrate and apply knowledge and skills in dental health education and health promotion strategies as they relate to			D7



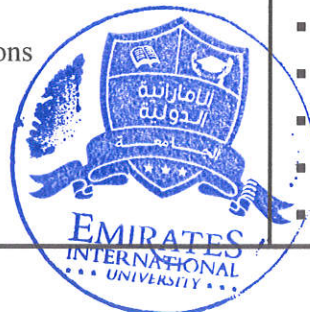
community-based needs.			
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**(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:**

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1 Identify the role of dentist preventing dental diseases and his social responsibility to provide care for all segments of the population with their experience in these rotations	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> <li>▪ Oral exam</li> </ul>
a2 Describe the scientific literature in terms of study design, sampling, data analysis methods, results, discussion, and conclusion.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> <li>▪ Oral exam</li> </ul>
a3 Describe the epidemiology of dental diseases and conditions and relate it to program planning	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> <li>▪ Oral exam</li> </ul>

**(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:**

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1 Apply the psychological link between sociological knowledge to patient care and the broader context of patients' lives.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Demonstrations</li> <li>▪ Discussions</li> <li>▪ Debate</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> <li>▪ Practical Exams</li> <li>▪ Semester work</li> <li>▪ Oral exam</li> </ul>
b2 Express knowledge and respect for the unique differences of all populations in community programs as they relate to community dental health programming.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Demonstrations</li> <li>▪ Discussions</li> <li>▪ Debate</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> <li>▪ Practical Exams</li> <li>▪ Semester work</li> <li>▪ Oral exam</li> </ul>





**(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:**

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1 Evaluate scientific literature in terms of study design, sampling, data analysis methods, results, discussion, and conclusion.	<ul style="list-style-type: none"> <li>▪ Demonstrations</li> <li>▪ Discussions</li> </ul>	<ul style="list-style-type: none"> <li>▪ Direct observation</li> <li>▪ Semester work</li> </ul>

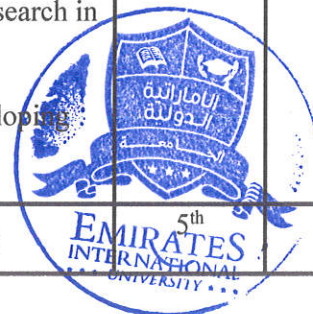
**(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:**

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1 Demonstrate and apply knowledge and skills in dental health education and health promotion strategies as they relate to community-based needs.	<ul style="list-style-type: none"> <li>▪ Discussion</li> <li>▪ Brainstorming</li> </ul>	<ul style="list-style-type: none"> <li>▪ Direct observation</li> <li>▪ Semester work</li> </ul>

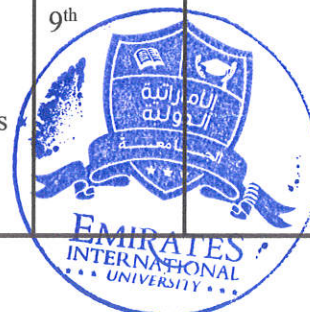
**IV. Course Contents:**

**A. Theoretical Aspect:**

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	<b>Dental health education and promotion</b>	a. Principle of health b. Health education and motivation theories	1 <sup>st</sup>	2	a2, b1
2	<b>Research in Dental Hygiene</b>	<ul style="list-style-type: none"> <li>• Concepts of health, disease and illness and factors affecting these states, activities carried out in the field of community dentistry</li> <li>a. Research and Dental Public Health</li> <li>b. Historical Aspects of Research in Dental Hygiene</li> <li>c. Dental Hygiene: A Developing Discipline</li> </ul>	2 <sup>nd</sup> 3 <sup>rd</sup> , 4 <sup>th</sup>	6	a1, a2, b1, b2
3	<b>Ethical Principles in</b>	a. Ethical Considerations in		2	a1, a3,



No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
	<b>Research</b>	Research  b. Research Roles of Government and Private Entities			b1, b2
4	<b>The Research Process</b>	a. Historical Approach  b. Descriptive Approach  c. Retrospective (Ex Post Facto) Approach  d. Experimental (Prospective) Approach  e. Quasi-Experimental Approach	6 <sup>th</sup>	2	a1, a3, b1, b2
5	<b>Oral Epidemiology</b>	a. Epidemiology Defined  b. What is Oral Epidemiology?  c. The Multifactorial Nature of Disease  d. Measurement in Epidemiology  e. Oral Epidemiology Surveillance and Reports  f. Concepts of Epidemiologic Studies  g. Validity of Epidemiologic Studies	7 <sup>th</sup>	2	a1, a2, a3, b1, b2
6	<b>Midterm Exam</b>		8 <sup>th</sup>	2	a1, a2, a3, b1, b2
7	<b>Current Oral Epidemiology Findings</b>	a. Periodontal Diseases  b. Tooth Loss  c. Dental Caries  d. Oral and Pharyngeal Cancer  e. Mucosal Diseases and Infections  f. Cleft Lip/Palate	9 <sup>th</sup>	2	a2, b1, b2





No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		g. Injury h. Toothaches i. Prevention by Dental Care Utilization			
8	<b>Evaluation of Scientific Literature and Dental Products</b>	a. Regulation of Dental Care Products b. Research Sources for Dental Care Products c. Evaluation of Advertisements d. Evaluation of Scientific Literature e. Data Sources and Publications	10 <sup>th</sup>	2	a1, a3, b1-b2
9	<b>Advocacy in Dental Care</b>	a. Understanding Change and its Agents b. Making Government Policy c. Working in Collaboration and Through Partnerships d. Building Coalitions e. Professional Collaboration in Practice f. Writing Grants	11 <sup>th</sup>	2	a1, a3, b1-b2
10	<b>Cultural Competency</b>	a. Culture Diversity in the United States b. Cultural Issues in Health Care c. Cultural Competency and Dental Hygienists	12 <sup>th</sup>	2	a1, a3, b1-b2
11	<b>Careers in Dental Public Health</b>	a. Public Health Service Career b. Civil Service c. National Health Service Corps d. VA Hospital Dental Hygiene	13 <sup>th</sup>	2	a1, a3, b1-b2



No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		<p>Careers</p> <p>e. Military Base Dental Hygiene Careers</p> <p>f. Federal Prison Dental Hygiene Careers</p> <p>g. Independent Contractor</p> <p>h. Dental Staffing Agency Employee</p> <p>i. Student Dental Public Health Opportunities</p> <p>j. State Opportunities</p> <p>k. International Opportunities</p>			
12	Public Health Settings	<p>a. Legislative Perspective</p> <p>b. Proposed Plan of Action</p> <p>c. Document and Practice Management</p> <p>d. Proposal Development and Presentation</p> <p>e. Dental Hygiene Consultation and Policies</p>	14 <sup>th</sup>	2	a1, a3, b1-b2
13	Dental Hygiene Care Delivery in the Global Community	<p>a. Access to Information on Global Health Needs</p> <p>b. International Dental Hygiene</p> <p>c. Current Status of Dental Hygiene Education</p> <p>d. Professional Regulation</p> <p>e. Movement toward Autonomy</p> <p>f. Challenges in the Profession</p> <p>g. Successful Public Health Initiatives Involving Dental Hygienists</p> <p>h. Future of Dental Hygiene Worldwide</p>	15 <sup>th</sup>	2	a1, a3, b1-b2





No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		i. Key International Organizations			
14	Final Exam	,	16 <sup>th</sup>	2	a1, a2, a3, b1-b2
Number of Weeks /and Units Per Semester			16	32	

### V. Teaching Strategies of the Course:

- Lectures
- Debate
- Training
- Discussion
- Brainstorming

### VI. Assessment Methods of the Course:

- Quizzes
- Midterm Exam
- Final Exam
- Semester work
- Direct observation
- Oral Exam

### VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Requirements	1 <sup>st</sup> 14 <sup>th</sup>	20	b1, b2, c1, d1
Total			20%	

### VIII. Schedule of Assessment Tasks for Students During the Semester:



No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Quizzes	4 <sup>th</sup> , 12 <sup>th</sup>	10	10%	a1, a2, a3, b1, b2
2	Midterm Exam	8 <sup>th</sup>	20	20%	a1, a2, b1, b2
4	Oral Exam	15 <sup>th</sup>	10	10%	a1, a3, b1-b2
5	Requirements	1 <sup>st</sup> -14 <sup>th</sup>	20	20%	b1, b2, c1, d1
6	Final Exam	16 <sup>th</sup>	40	40%	a1, a2, b1-b2
<b>Total</b>			<b>100</b>	<b>100%</b>	

## IX. Learning Resources:

### 1- Required Textbook(s) (maximum two):

1. Principles of Dental Public Health by Dunning, James Public Health by Jong, Anthony
2. Burt E. Dental practice in the Community Saunders.
3. Daly, Blanaid & G.Watt Richard, Essential Dental Public Health, Oxford University Press.

### 2- Essential References.

1. Oral Health Promotion Blackwell
2. . Mason, Jill, Concepts in Dental Public Health, Oxford University Press.
3. Jong, A .W & H. M. Goldman, Dentistry, Dental Practice and the Community, Mosby
4. Essential Dental Public Health; by Blanaid Daly (Author), Richard G. Watt (Author), Paul Batchelor (Author), Elizabeth T. Treasure (Author), 2002, Oxford University Press.

### 3- Electronic Materials and Web Sites *etc.*

Journal of dental hygiene Journal of dental research

## X. Course Policies: (Based on the Uniform Students' By law (2007))

<b>1</b>	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
<b>2</b>	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.





4	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.



## Faculty of Medicine & Health Sciences

### Department of Dentistry

### Doctor of Dental Surgery

## Course Plan (Syllabus) of COMMUNITY DENTISTRY 1

Course No. (.....)

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:							
E-mail:		SAT	SUN	MON	TUE	WED	THU





## II. Course Identification and General Information:

1	<b>Course Title:</b>	Community Dentistry II			
2	<b>Course Code &amp; Number:</b>				
3	<b>Credit Hours:</b>	<b>Credit Hours</b>	<b>Theory Hours</b>		<b>Lab. Hours</b>
			<b>Lecture</b>	<b>Exercise</b>	
		2	2	--	--
4	<b>Study Level/ Semester at which this Course is offered:</b>	5th Level / 2nd Semester			
5	<b>Pre –Requisite (if any):</b>				
6	<b>Co –Requisite (if any):</b>	None			
7	<b>Program (s) in which the Course is Offered:</b>	Doctor of Dental Surgery			
8	<b>Language of Teaching the Course:</b>	English			
9	<b>Study System:</b>	Semester based System			
10	<b>Mode of Delivery:</b>	Full Time			
11	<b>Location of Teaching the Course:</b>	Faculty of Medicine & Health Sciences, Department of Dentistry			
12	<b>Prepared by:</b>				

## III. Course Description:

During this course the student will be assisted in developing a personal philosophy regarding his/her role in the prevention of oral diseases and demonstrate a personal commitment to proper oral hygiene. Instruction in four areas will be presented which include preventing disease, behavior modification, communication skills and patient management skills. This course covers the role of the dentist in public health dental programs, economic, legal, and professional aspects of dental practice, regulatory policy for dental practice in Yemen, business principles in dentistry and public service mobile dental clinics.



#### IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

	<b>A. Knowledge and Understanding:</b>
a1	Identify the role of dentist preventing dental diseases and his social responsibility to provide care for all segments of the population with their experience in these rotations
a2	Describe the scientific literature in terms of study design, sampling, data analysis methods, results, discussion, and conclusion.
a3	Describe the epidemiology of dental diseases and conditions and relate it to program planning
	<b>B. Intellectual Skills:</b>
b1	Apply the psychological link between sociological knowledge to patient care and the broader context of patients' lives.
b2	Express knowledge and respect for the unique differences of all populations in community programs as they relate to community dental health programming.
	<b>C. Professional and Practical Skills:</b>
c1	Evaluate scientific literature in terms of study design, sampling, data analysis methods, results, discussion, and conclusion.
	<b>D. Transferable Skills:</b>
d1	Demonstrate and apply knowledge and skills in dental health education and health promotion strategies as they relate to community-based needs.

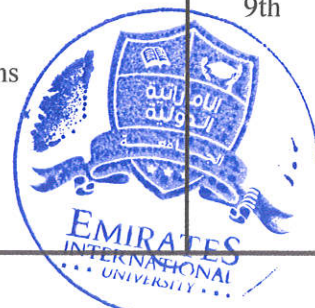
#### V. Course Contents:

##### A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	Dental health education and promotion	a. Principle of health b. Health education and motivation theories	1st	2
2	Research in Dental Hygiene	• Concepts of health, disease and illness and factors affecting these states, activities carried out in the field of community dentistry	2nd 3rd, 4th	6



No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		<ul style="list-style-type: none"> <li>a. Research and Dental Public Health</li> <li>b. Historical Aspects of Research in Dental Hygiene</li> <li>c. Dental Hygiene: A Developing Discipline</li> </ul>		
3	<b>Ethical Principles in Research</b>	<ul style="list-style-type: none"> <li>a. Ethical Considerations in Research</li> <li>b. Research Roles of Government and Private Entities</li> </ul>	5th	2
4	<b>The Research Process</b>	<ul style="list-style-type: none"> <li>a. Historical Approach</li> <li>b. Descriptive Approach</li> <li>c. Retrospective (Ex Post Facto) Approach</li> <li>d. Experimental (Prospective) Approach</li> <li>e. Quasi-Experimental Approach</li> </ul>	6th	2
5	<b>Oral Epidemiology</b>	<ul style="list-style-type: none"> <li>a. Epidemiology Defined</li> <li>b. What is Oral Epidemiology?</li> <li>c. The Multifactorial Nature of Disease</li> <li>d. Measurement in Epidemiology</li> <li>e. Oral Epidemiology Surveillance and Reports</li> <li>f. Concepts of Epidemiologic Studies</li> <li>g. Validity of Epidemiologic Studies</li> </ul>	7th	2
6	<b>Midterm Exam</b>		8th	2
7	<b>Current Oral Epidemiology Findings</b>	<ul style="list-style-type: none"> <li>a. Periodontal Diseases</li> <li>b. Tooth Loss</li> <li>c. Dental Caries</li> <li>d. Oral and Pharyngeal Cancer</li> <li>e. Mucosal Diseases and Infections</li> <li>f. Cleft Lip/Palate</li> <li>g. Injury</li> </ul>	9th	2



No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		h. Toothaches i. Prevention by Dental Care Utilization		
8	<b>Evaluation of Scientific Literature and Dental Products</b>	a. Regulation of Dental Care Products b. Research Sources for Dental Care Products c. Evaluation of Advertisements d. Evaluation of Scientific Literature e. Data Sources and Publications	10th	2
9	<b>Advocacy in Dental Care</b>	a. Understanding Change and its Agents b. Making Government Policy c. Working in Collaboration and Through Partnerships d. Building Coalitions e. Professional Collaboration in Practice f. Writing Grants	11th	2
10	<b>Cultural Competency</b>	a. Culture Diversity in the United States b. Cultural Issues in Health Care c. Cultural Competency and Dental Hygienists	12th	2
11	<b>Careers in Dental Public Health</b>	a. Public Health Service Career b. Civil Service c. National Health Service Corps d. VA Hospital Dental Hygiene Careers e. Military Base Dental Hygiene Careers f. Federal Prison Dental Hygiene Careers g. Independent Contractor h. Dental Staffing Agency Employee i. Student Dental Public Health Opportunities	13th	2





No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		j. State Opportunities k. International Opportunities		
12	Public Health Settings	a. Legislative Perspective b. Proposed Plan of Action c. Document and Practice Management d. Proposal Development and Presentation e. Dental Hygiene Consultation and Policies	14th	2
13	Dental Hygiene Care Delivery in the Global Community	a. Access to Information on Global Health Needs b. International Dental Hygiene c. Current Status of Dental Hygiene Education d. Professional Regulation e. Movement toward Autonomy f. Challenges in the Profession g. Successful Public Health Initiatives Involving Dental Hygienists h. Future of Dental Hygiene Worldwide i. Key International Organizations	15th	2
14	Final Exam	,	16th	2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

## VI. Teaching Strategies of the Course:

- Lectures
- Debate
- Training
- Discussion
- Brainstorming



## VII. Assessment Methods of the Course:

- Quizzes
- Midterm Exam
- Final Exam
- Semester work
- Direct observation
- Oral Exam

### VIII. Assignments:

No.	Assignments	Week Due	Mark
1	Requirements	1st 14th	20
<b>Total</b>			<b>20%</b>

### IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Quizzes	4 <sup>th</sup> , 12 <sup>th</sup>	10	10%
2	Midterm Exam	8 <sup>th</sup>	20	20%
3	Oral Exam	15 <sup>th</sup>	10	10%
4	Requirements	1 <sup>st</sup> -14 <sup>th</sup>	20	20%
5	Final Exam	16 <sup>th</sup>	40	40%
<b>Total</b>			<b>100</b>	<b>100%</b>

### X. Learning Resources:

#### 1- Required Textbook(s) (maximum two):

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#### 2- Essential References.

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2. . Mason, Jill, Concepts in Dental Public Health, Oxford University Press.
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4. Essential Dental Public Health; by Blanaid Daly (Author), Richard G. Watt (Author), Paul Batchelor (Author), Elizabeth T. Treasure (Author), 2002, Oxford University Press.

### 3- Electronic Materials and Web Sites etc.

Journal of dental hygiene Journal of dental research

## XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

	<b>Class Attendance:</b>
1	Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
	<b>Tardiness:</b>
2	A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
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	<b>Other policies:</b>
7	The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

