

Republic of Yemen
Ministry of Higher Education & Scientific Research
Emirates International University



Faculty of Dentistry
Department of Conservative Dentistry

Doctor of Dental Surgery

Course Specification of Clinical Occlusion

Course No. ()

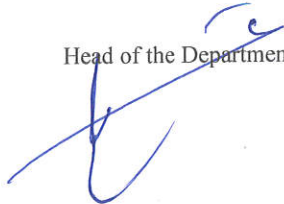


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Review committee:



Head of the Department



Quality Assurance head



Dean of Faculty



I. Course Identification and General Information:

1	Course Title:	Clinical Occlusion			
2	Course Code & Number:				
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	1	3	--
4	Study Level/ Semester at which this Course is offered:	5 th Level / 1 st Semester			
5	Pre –Requisite (if any):	Removable Prosthodontics and Fixed Prosthodontics			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Doctor of Dental Surgery			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Dentistry			
12	Prepared by:	Dr. Ibrehim Al-Shami			

II. Course Description:

The aim of this course is known the students about techniques for tooth extraction in upper and lower jaw, know mechanisms of normal extraction wound healing, therapy options for complications during and after tooth extraction. It covers the basic knowledge about Oral Surgery as they relate to the general practitioner of dentistry, also begin basic exodontia steps, as well as developing an understanding of aseptic techniques, local anesthetic and exodontia techniques, armentarium, and principles of tooth extraction

III. Course Intended Learning Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Referenced PILOs Learning out of program		
A. Knowledge and Understanding:		I, A or E		
a1	Discuss and demonstrate the knowledge in regards to history of occlusion and explain and identify the interrelationship of morphologic and functional occlusion			A2
a2	Identify and explain centric occlusion and discuss eccentric contact			A6
a3	To identify the dental morphology and principles of occlusion for restorative, prosthetic and orthodontic clinical practice			A6
B. Intellectual Skills:				
b1	Make and formulate an appropriate treatment plan as well as justify it if challenged.			B1, B3
b2	Select suitable materials and instruments to perform basic dental occlusion as well as prescribe different techniques depending on the patient's needs.			B5
C. Professional and Practical Skills:				
c1	Apply, demonstrate and practice cast mounting on an adjustable articulator			C7
c2	Explain the interrelationship of morphologic and functional occlusion referral of patients for specialist advice or treatment			C5
D. Transferable Skills:				
d1	Communicate and appraise clinical problems and treatment plans with other			D3



	specialties involved in the treatment of patients			
d2	Manage patients with confidence, sympathy and understanding.			D6

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1 Discuss and demonstrate the knowledge in regards to history of occlusion and explain and identify the interrelationship of morphologic and functional occlusion	<ul style="list-style-type: none"> ▪ Lectures ▪ Debate 	<ul style="list-style-type: none"> ▪ Quizzes ▪ Midterm Exam ▪ Final Exam
a2 Identify and explain centric occlusion and discuss eccentric contact	<ul style="list-style-type: none"> ▪ Lectures ▪ Debate 	<ul style="list-style-type: none"> ▪ Quizzes ▪ Midterm Exam ▪ Final Exam
a3 To identify the dental morphology and principles of occlusion for restorative, prosthetic and orthodontic clinical practice	<ul style="list-style-type: none"> ▪ Lectures ▪ Debate 	<ul style="list-style-type: none"> ▪ Quizzes ▪ Midterm Exam ▪ Final Exam

(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1 Make and formulate an appropriate treatment plan as well as justify it if challenged.	<ul style="list-style-type: none"> ▪ Lecture ▪ Discussion 	<ul style="list-style-type: none"> ▪ Quizzes ▪ Midterm Exam ▪ Final Exam
b2 Select suitable materials and instruments to perform basic dental occlusion as well as prescribe different techniques depending on the patient's needs.	<ul style="list-style-type: none"> ▪ Lecture ▪ Discussion 	<ul style="list-style-type: none"> ▪ Quizzes ▪ Midterm Exam ▪ Final Exam

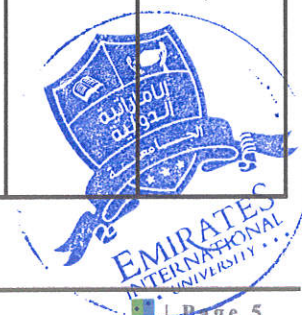
(C) Alignment of Course Intended Learning Outcomes (Professional and Practical

Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1	Apply, demonstrate and practice cast mounting on an adjustable articulator	<ul style="list-style-type: none"> ▪ Discussion ▪ Training ▪ Debate 	<ul style="list-style-type: none"> ▪ Practical Exam ▪ Observation ▪ Semester Work
c2	Explain the interrelationship of morphologic and functional occlusion referral of patients for specialist advice or treatment	<ul style="list-style-type: none"> ▪ Discussion ▪ Training ▪ Debate 	<ul style="list-style-type: none"> ▪ Practical Exam ▪ Observation ▪ Semester Work
(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:			
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1	Communicate and appraise clinical problems and treatment plans with other specialties involved in the treatment of patients	<ul style="list-style-type: none"> ▪ Discussion ▪ Training ▪ Brainstorming 	<ul style="list-style-type: none"> ▪ Practical Exam ▪ Observation ▪ Semester Work
d2	Manage patients with confidence, sympathy and understanding.	<ul style="list-style-type: none"> ▪ Discussion ▪ Training ▪ Brainstorming 	<ul style="list-style-type: none"> ▪ Practical Exam ▪ Observation ▪ Semester Work

IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Introduction	Definition, Development of occlusion, terminology, Horizontal overlap, Overjet, Vertical overlap, Overbite, Tooth to two tooth occlusion, Tooth to tooth occlusion, Morphological occlusion, Functional occlusion, Centric occlusion (CO), Centric relation (CR) , Ideal occlusion, Centric holding cusps, Facial range, Lingual range, Linguoversion, Facioversion and End-on occlusion	1 st - 4 th	4	a1, b1



No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
2	Type of Occlusion	Class I occlusion, Class II occlusion, Class III occlusion, Key landmarks, Key to occlusion, Distoversion, Mesioversion, Crossbite, Centric contacts, Poded centric contacts, Tripoded contacts, Quadrapoded contacts, Eccentric occlusion, Right lateral, Left lateral, Protrusive, Envelope of function, Disclusion, Determinants of occlusion and Controlling	5 th -7 th	3	a1,a2
3	Midterm Exam		8 th	1	a1, a2, b1
4	Surgical Occlusion	Occlusal examination, Condylar guidance, Incisal & canine guidance, Responsive, Eminentia, Translation, Bennett movement, Intercondylar distance, Clenching, Bruxing and surgical management including class3 and Occlusion in Advanced Implant	9 th -11 th	3	a1, a2, b1, b2
5	Denture Occlusion	Fixed factors of articulation, Variable factors of articulation, Incisal guidance, Canine guidance, End-to-end bite, Curve of Spee, Compensating curve, Curve of Wilson, Monson's curve, Escapeways, Functional contacts, Working contacts, Nonworking contacts, Fully balanced occlusion, Canine guided occlusion, Stamping cusps, Shearing cusps, Articulation , Dental arch form. Overlap of the teeth, Curvatures of occlusal planes, Occlusal contacts and Intercuspal relations between arches. Cusp, Fossa, and marginal ridge relations.	12 th - 15 th	4	a2, a3, b1, b2
6	Final Exam		16 th	1	a1-a3, b1, b2
Number of Weeks /and Units Per Semester			16	16	

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	- One Case: A single appliance	1 st -14 th	42	c1,c2,d1,d2
2	Practical exam	15 th	3	c1,c2,d1,d2
Number of Weeks /and Units Per Semester		15	45	

V. Teaching Strategies of the Course:

- Lectures
- Discussions
- Brainstorming
- Training
- Debate

VI. Assessment Methods of the Course:

- Quizzes
- Midterm Exam
- Final Exam
- Practical Exam
- Observation
- Semester Work

VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Requirements	1 st -14 th	10	c1,c2,d1,d2
Total			10	



VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Quizzes	4 th , 12 th	10	10%	a1, a2, b1, b2
2	Midterm Exam	8 th	20	20%	a1, a2, b1
3	Assignments	1 st -14 th	10	10%	c1,c2,d1,d2
4	Practical Exam	15 th	10	10%	c1,c2,d1,d2
5	Final Exam	16 th	50	50%	a1-a3, b1, b2
Total			100	100%	

IX. Learning Resources:

1- Required Textbook(s) (maximum two):

Peter E. Dawson , 2006, Functional Occlusion: From TMJ to Smile Design 1st Edition, Mosby

2- Essential References:

Iven Klineberg (Author), 2015, Steven Eckert, Functional Occlusion in Restorative Dentistry and Prosthodontics E-Book 1st Edition, Mosby Ltd.

3- Electronic Materials and Web Sites etc.:

[https://www.ajodo.org/article/0002-9416\(75\)90234-1/fulltext](https://www.ajodo.org/article/0002-9416(75)90234-1/fulltext)

[https://jada.ada.org/article/S0002-8177\(14\)60609-7](https://jada.ada.org/article/S0002-8177(14)60609-7)

X. Course Policies: (Based on the Uniform Students' By law (2007)

Class Attendance:	
1	Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
Tardiness:	
2	A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
Exam Attendance/Punctuality:	
3	No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.

4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

Faculty of Dentistry

Department of Conservative Dentistry

Doctor of Dental Surgery

Course Plan (Syllabus) of Clinical Occlusion

Course No. ()

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:		Office Hours					
Location & Telephone No.:							
E-mail:		SAT	SUN	MON	TUE	WED	THU



B. Case Studies and Practical Aspect:			
No.	Tasks/ Experiments	Week Due	Contact Hours
1	- One Case: A single appliance	1 st -14 th	42
2	Practical exam	15 th	3
Number of Weeks /and Units Per Semester		15	45

VI. Teaching Strategies of the Course:	
<ul style="list-style-type: none"> - Lectures - Discussions - Brainstorming - Training - Debate 	

VII. Assessment Methods of the Course:	
<ul style="list-style-type: none"> - Quizzes - Midterm Exam - Final Exam - Practical Exam - Observation - Semester Work 	

VIII. Assignments:			
No.	Assignments	Week Due	Mark
1	Requirements	1st-14th	10
Total			10

II. Course Identification and General Information:

1	Course Title:	Clinical Occlusion			
2	Course Code & Number:				
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	1	3	--
4	Study Level/ Semester at which this Course is offered:	5th Level / 1st Semester			
5	Pre –Requisite (if any):	Removable Prosthodontics and Fixed Prosthodontics			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Doctor of Dental Surgery			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Dentistry			
12	Prepared by:	Dr. Ibrehim Al-Shami			

III. Course Description:

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IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

A. Knowledge and Understanding:	
a1	Discuss and demonstrate the knowledge in regards to history of occlusion and explain and identify the interrelationship of morphologic and functional occlusion
a2	Identify and explain centric occlusion and discuss eccentric contact
a3	To identify the dental morphology and principles of occlusion for restorative, prosthetic and orthodontic clinical practice
B. Intellectual Skills:	
b1	Make and formulate an appropriate treatment plan as well as justify it if challenged.
b2	Select suitable materials and instruments to perform basic dental occlusion as well as prescribe different techniques depending on the patient's needs.
C. Professional and Practical Skills:	
c1	Apply, demonstrate and practice cast mounting on an adjustable articulator
c2	Explain the interrelationship of morphologic and functional occlusion referral of patients for specialist advice or treatment
D. Transferable Skills:	
d1	Communicate and appraise clinical problems and treatment plans with other specialties involved in the treatment of patients
d2	Manage patients with confidence, sympathy and understanding.

V. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
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V. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		Centric occlusion (CO), Centric relation (CR) , Ideal occlusion, Centric holding cusps, Facial range, Lingual range, Linguoversion, Facioversion and End-on occlusion		
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6	Final Exam		16 th	1
Number of Weeks /and Units Per Semester			16	16

IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Quizzes	4 th , 12 th	10	10%
2	Midterm Exam	8 th	20	20%
3	Assignments	1 st -14 th	10	10%
4	Practical Exam	15 th	10	10%
5	Final Exam	16 th	50	50%
Total			100	100%

X. Learning Resources:

1- Required Textbook(s) (maximum two):

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2- Essential References:

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3	<p>Exam Attendance/Punctuality:</p> <p>No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not</p>

	leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
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7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

