

Republic of Yemen

Ministry of Higher Education & Scientific Research

Emirates International University



Faculty of dentistry

**Department of Conservative Dentistry**

**Doctor of Dental Surgery (DDS)**

Course Specification of

**Endodontics III** (clinical)

Course No. (.....)



All Rights Reserved, ©. Emirates International University.

Review committee:

Head of the Department

Quality Assurance head

Dean of Faculty



I. Course Identification and General Information:					
1	Course Title:	Endodontics III (clinical)			
2	Course Code & Number:	-----			
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	1	3	--
4	Study Level/ Semester at which this course is offered:	4 <sup>th</sup> Level / 1 <sup>st</sup> Semester			
5	Pre –Requisite (if any):	Endodontic II (Pre-clinical)			
6	Co –Requisite (if any):	Operative dentistry III and periodontics I			
7	Program (s) in which the Course is Offered:	Doctor of Dental Surgery (DDS)			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of dentistry			
12	Prepared by:	Dr. Basheer Hamed Hamood AL-Shameri			

II. Course Description:
<p>Endodontics III (clinical) This is the first clinical course in a series of courses in endodontics. The student introduces to the clinical application of skills learned in preclinical relevant courses. The course covers clinical experience in diagnosis, treatment planning, management under the supervision of faculty members. Its Identifies students to diagnose and treat different endodontics pain and swelling of vital and non-vital pulp. It provides students clinical experience in emergency management (including traumatic injuries) and treatment. It also offers an introduction to patients who needs surgical endodontics</p>

III. Course Intended Learning	Referenced PILOs
-------------------------------	------------------



Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Learning out of program	
<b>A. Knowledge and Understanding:</b>		I, A or E	
a1	Recognize the importance of infection control to patients and staff	A1	Describe the scientific basis of dentistry and the relevant biomedical and behavioral sciences which form the basis for understanding human growth, development and health.
a2	Recognize the different diagnosis methods and tools, and understand the importance of the restoration of endodontically treated tooth	A2	Explain the structure and function of the human body in health and disease related to the practice of dentistry.
<b>B. Intellectual Skills:</b>			
b1	Apply the clinical skills learned in preclinical relevant courses to diagnose and differentiate the source of pain	B1	Incorporate theoretical basic biomedical, behavioral and dental sciences with the clinical signs and symptoms for appropriate understanding of disease and its management.
b2	Develop an appropriate comprehensive, prioritized, and sequenced endodontics treatment procedures	B2	Apply critical thinking and evidence-based problem solving when providing patient's care.
<b>C. Professional and Practical Skills:</b>			
c1	Perform endodontic treatment on the patient's anterior and premolars teeth.	C1	Obtain and record a comprehensive history, perform an appropriate physical examination, and carry out different investigations to reach a correct diagnosis and treatment.
c2	Skilling diagnostic tools use for differentiating diseases.	C2	Detect pathological conditions related to the dental practice.
<b>D. Transferable Skills:</b>			
d1	Cary-out patients management under the supervision of faculty members	D1	Commit to continuous education, self-development and lifelong learning to remain updated with

				advances in dental practice.
d2	Discuss treatment plan with the work team to recognize the possible outcomes before starting the treatment		D2	Use advanced information and communication technologies to enrich and diversify professional experience.

**(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:**

Course Intended Learning Outcomes		Teaching Strategies	Assessment Strategies
a1	Recognize the importance of infection control to patients and staff	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> </ul>
a2	Recognize the different diagnosis methods and tools, and understand the importance of the restoration of endodontically treated tooth	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> </ul>

**(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:**

Course Intended Learning Outcomes		Teaching Strategies	Assessment Strategies
b1	Apply the clinical skills learned in preclinical relevant courses to diagnose and differentiate the source of pain	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion</li> <li>▪ Problem-solving</li> <li>▪ Practical training</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> </ul>
b2	Develop an appropriate comprehensive, prioritized, and sequenced endodontics treatment procedures	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Discussion</li> <li>▪ Problem-solving</li> <li>▪ Practical training</li> </ul>	<ul style="list-style-type: none"> <li>▪ Quizzes</li> <li>▪ Midterm Exam</li> <li>▪ Final Exam</li> </ul>

**(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:**

Course Intended Learning Outcomes		Teaching Strategies	Assessment Strategies
c1	Perform endodontic treatment on the patient's anterior and premolars teeth.	<ul style="list-style-type: none"> <li>▪ Practical training</li> <li>▪ Problem-solving</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oral exam</li> <li>▪ Observation</li> <li>▪ Practical examinations</li> </ul>
c2	Skilling diagnostic tools use for differentiating diseases.	<ul style="list-style-type: none"> <li>▪ Practical training</li> <li>▪ Problem-solving</li> </ul>	<ul style="list-style-type: none"> <li>▪ Oral exam</li> <li>▪ Observation</li> <li>▪ Practical examinations</li> </ul>



<b>(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:</b>		
<b>Course Intended Learning Outcomes</b>	<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
d1 Cary-out patients management under the supervision of faculty members	<ul style="list-style-type: none"> <li>▪ Practical training</li> <li>▪ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Practical Exam</li> <li>▪ Semester Work</li> </ul>
d2 Discuss treatment plan with the work team to recognize the possible outcomes before starting the treatment	<ul style="list-style-type: none"> <li>▪ Practical training</li> <li>▪ Discussion</li> </ul>	<ul style="list-style-type: none"> <li>▪ Observation</li> <li>▪ Practical Exam</li> <li>▪ Semester Work</li> </ul>

#### IV. Course Contents:

##### A. Theoretical Aspect:

<b>No.</b>	<b>Units/Topics List</b>	<b>Sub Topics List</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>	<b>Learning Outcomes (CILOs)</b>
1	Review in endodontics	– Previous term topics	1	1	b1
2	Infection control to patients and staff	<ul style="list-style-type: none"> <li>– Definitions</li> <li>– Personal hygiene practices</li> <li>– Vaccination in an infection control strategy</li> <li>– cleaning, disinfection, and sterilization procedures</li> <li>– the prevention and the management of needlestick and sharps injuries</li> </ul>	2	2	a1, b1
3	Odontogenic pain and non-Odontogenic pain	<ul style="list-style-type: none"> <li>– Definitions</li> <li>– Pain types</li> <li>– Odontogenic pain                             <ul style="list-style-type: none"> <li>• pulp pains</li> <li>• periradicular pains</li> <li>• periodontal lesion pains</li> </ul> </li> <li>– Non - Odontogenic pain                             <ul style="list-style-type: none"> <li>• neurovascular pains</li> <li>• neuropathic pains</li> </ul> </li> </ul>	3,4	2	a1, b1

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		<ul style="list-style-type: none"> <li>• musculoskeletal pains</li> </ul>			
4	Endodontic diagnostic procedures	<ul style="list-style-type: none"> <li>- Definition</li> <li>- Diagnostic process:                             <ul style="list-style-type: none"> <li>• Data collecting                                     <ul style="list-style-type: none"> <li>- Chief complaint</li> <li>- History: medical &amp; dental</li> <li>- Oral and radiographic examination</li> </ul> </li> <li>• Interpretation</li> </ul> </li> </ul>	5,6	2	a2, b1, b2
5	Treatment planning	<ul style="list-style-type: none"> <li>- Patient management for appointment</li> <li>- Treatment planning of emergencies</li> <li>- Treatment planning of nonsurgical treatment</li> <li>- Treatment planning of surgical treatment</li> </ul>	7	1	a2, b1, b2
6	Midterm Exam		8	1	a1, a2, b1, b2
7	Guide Line for The Management of Endodontic Emergencies	<ul style="list-style-type: none"> <li>- Definition</li> <li>- Management considerations</li> <li>- Management of pre-treatment emergencies                             <ul style="list-style-type: none"> <li>• Management of Painful Irreversible Pulpitis</li> <li>• Management of Pulp Necrosis with Apical pathos's</li> </ul> </li> <li>- Management of intra-appointment emergencies</li> <li>- Management of post-obturation emergencies</li> </ul>	9,10	2	a1, a2, b2
8	Traumatic Injuries	<ul style="list-style-type: none"> <li>- Examination and diagnosis</li> <li>- Etiology and classification</li> <li>- Management of permanent dentition</li> </ul>	11,12	2	a1, a2, b2
9	Various strategies for a	<ul style="list-style-type: none"> <li>- Factors affecting endodontic</li> </ul>	13	1	a1, a2, b2



No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
	<b>pain-free root canal treatment</b>	anesthesia, – Initial management – Anesthetic management of pulpal or periapical pathoses – Anesthesia difficulties in endodontics,			b2
10	<b>Surgical Endodontics</b>	– Definition – Objectives – Indications & contraindications for surgical endodontics – Presurgical considerations – Classification <ul style="list-style-type: none"> <li>• Surgical drainage</li> <li>• Periradicular surgery</li> <li>• Replacement and implant surgery</li> </ul>	14	1	a1, a2, b1
11	<b>Review</b>	– Previous topics	15	1	a1, a2, b1, b2
12	<b>Final Exam</b>		16	1	a1, a2, b1, b2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>16</b>	

**B. Case Studies and Practical Aspect:**

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	<b>Introduction of the practical endodontics</b>	1 <sup>st</sup>	3	b1, b2
2	- History, examination, diagnosis, treatment plan and record keeping - Root canal treatment of maxillary and mandibular anterior tooth (using hand technique) - Root canal treatment of maxillary and mandibular premolars.( using hand technique) - Indirect pulp capping for reversible pulpitis	2 <sup>nd</sup> -14 <sup>th</sup>	39	c1, c2, d1, d2
3	- Practical Exam	15 <sup>th</sup>	3	b1, b2, c1, c2, d1, d2

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
Number of Weeks /and Units Per Semester		15	45	

### V. Teaching Strategies of the Course:

- Lectures
- Discussions
- Brainstorming
- Problem-solving
- Practical training
- Small groups work

### VI. Assessment Methods of the Course:

- Quizzes
- Midterm Exam
- Final Exam
- Practical Exam
- Observation
- Semester Work

### VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Assignment 1: History, examination, diagnosis, treatment plan, and record keeping (5 cases)	2 <sup>nd</sup> -14 <sup>th</sup>	5	b1, b2
2	Assignment 2: Root canal treatment of maxillary or mandibular anterior tooth (2 cases).	2 <sup>nd</sup> -14 <sup>th</sup>	6	c1, c2, d1, d2
3	Assignment 3: Root canal treatment of maxillary or mandibular premolar tooth (1 case).	2 <sup>nd</sup> 14 <sup>th</sup>	5	c1, c2, d1, d2
4	Assignment 3: Indirect pulp capping for reversible pulpitis (1 case)	2 <sup>nd</sup> -14 <sup>th</sup>	4	c1, c2, d1, d2



No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
<b>Total</b>			<b>20</b>	

### VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	2 <sup>nd</sup> -14 <sup>th</sup>	20	20 %	b1, b2, c1, c2, d1, d2
2	Quizzes 1 & 2	6 <sup>th</sup> ,12 <sup>th</sup>	10	10 %	a1, a2, b1, b2
3	Midterm Exam	8 <sup>th</sup>	20	20 %	a1, a2, b1, b2
4	Practical Exam	15 <sup>th</sup>	10	10 %	b1, b2, c1, c2, d1, d2
5	Final Exam	16 <sup>th</sup>	40	40 %	a1, a2, b1, b2
<b>Total</b>			<b>100</b>	<b>100%</b>	

### IX. Learning Resources:

#### 1- Required Textbook(s) ( maximum two ):

- 1- Nisha Garg, Amit Garg.,2015, Textbook of Endodontics, 3th Edition, India, Jaypee Brothers Medical Publishers (P) Ltd

#### 2- Essential References:

- 1- Ilan R; John I I. Ingles Endodontics, 7th Edition, Raleigh, North Carolina, PMPH USA  
2- Torabinejad et al., 2016, Endodontics. Principles and Practice, 6<sup>th</sup> Edition. China, Elsevier.

#### 3- Electronic Materials and Web Sites etc.:

##### Websites:

- 1- American Association of endodontists: [www.aae.org](http://www.aae.org)  
2- Journal of Endodontics  
3- Policies and guidelines of the American Academy of Pediatric Dentistry.  
URL:<https://www.aapd.org/research/oral-health-policies--recommendations/>

### X. Course Policies: (Based on the Uniform Students' By law (2007))

1	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking
---	---

Faculty of dentistry  
**Department of Conservative Dentistry**  
**Program of Doctor of Dental Surgery (DDS)**

Course Plan (Syllabus) of  
Endodontics III (clinical)  
Course No. (.....)

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:	Basheer Hamed Hamood Al-Shamari	Office Hours					
Location & Telephone No.:							
E-mail:	basheerhamed@qq.com	SAT	SUN	MON	TUE	WED	THU





## II. Course Identification and General Information:

1	Course Title:	Endodontics III (clinical)			
2	Course Code & Number:	-----			
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	1	3	--
4	Study Level/ Semester at which this course is offered:	4 <sup>th</sup> Level / 1 <sup>st</sup> Semester			
5	Pre –Requisite (if any):	Endodontic II (Pre-clinical)			
6	Co –Requisite (if any):	Operative dentistry III and periodontics I			
7	Program (s) in which the Course is Offered:	Doctor of Dental Surgery (DDS)			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of dentistry			
12	Prepared by:	Dr. Basheer Hamed Hamood AL-Shameri			

## III. Course Description:

Endodontics III (clinical) This is the first clinical course in a series of courses in endodontics. The student introduces to the clinical application of skills learned in preclinical relevant courses. The course covers clinical experience in diagnosis, treatment planning, management under the supervision of faculty members. Its Identifies students to diagnose and treat different endodontics pain and swelling of vital and non-vital pulp. It provides students clinical experience in emergency management (including traumatic injuries) and treatment. It also offers an introduction to patients who needs surgical endodontics

<b>IV. Course Intended Learning Outcomes (CILOs) :</b> Upon successful completion of the Course, student will be able to:	
	<b>A. Knowledge and Understanding:</b>
a1	Recognize the importance of infection control to patients and staff
a2	Recognize the different diagnosis methods and tools, and understand the importance of the restoration of endodontically treated tooth
	<b>B. Intellectual Skills:</b>
b1	Apply the clinical skills learned in preclinical relevant courses to diagnose and differentiate the source of pain
b2	Develop an appropriate comprehensive, prioritized, and sequenced endodontics treatment procedures
	<b>C. Professional and Practical Skills:</b>
c1	Perform endodontic treatment on the patient's anterior and premolars teeth.
c2	Skilling diagnostic tools use for differentiating diseases.
	<b>D. Transferable Skills:</b>
d1	Cary-out patients management under the supervision of faculty members
d2	Discuss treatment plan with the work team to recognize the possible outcomes before starting the treatment

<b>V. Course Contents:</b>				
<b>A. Theoretical Aspect:</b>				
No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	Review in endodontics	– Previous term topics	1	1
2	Infection control to patients and staff	– Definitions – Personal hygiene practices – Vaccination in an infection control strategy – cleaning, disinfection, and sterilization	2	2



<b>V. Course Contents:</b>				
<b>A. Theoretical Aspect:</b>				
<b>No.</b>	<b>Units/Topics List</b>	<b>Sub Topics List</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>
		procedures – the prevention and the management of needlestick and sharps injuries		
<b>3</b>	<b>Odontogenic pain and non-Odontogenic pain</b>	– Definitions – Pain types – Odontogenic pain <ul style="list-style-type: none"> <li>• pulp pains</li> <li>• periradicular pains</li> <li>• periodontal lesion pains</li> </ul> – Non - Odontogenic pain <ul style="list-style-type: none"> <li>• neurovascular pains</li> <li>• neuropathic pains</li> <li>• musculoskeletal pains</li> </ul>	3,4	2
<b>4</b>	<b>Endodontic diagnostic procedures</b>	– Definition – Diagnostic process: <ul style="list-style-type: none"> <li>• Data collecting                             <ul style="list-style-type: none"> <li>- Chief complaint</li> <li>- History: medical &amp; dental</li> <li>- Oral and radiographic examination</li> </ul> </li> <li>• Interpretation</li> </ul>	5,6	2
<b>5</b>	<b>Treatment planning</b>	– Patient management for appointment – Treatment planning of emergencies – Treatment planning of nonsurgical treatment – Treatment planning of surgical treatment	7	1
<b>6</b>	<b>Midterm Exam</b>		8	1
<b>7</b>	<b>Guide Line for The Management of Endodontic</b>	– Definition – Management considerations – Management of pre-treatment	9,10	

<b>V. Course Contents:</b>				
<b>A. Theoretical Aspect:</b>				
<b>No.</b>	<b>Units/Topics List</b>	<b>Sub Topics List</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>
	<b>Emergencies</b>	emergencies <ul style="list-style-type: none"> <li>• Management of Painful Irreversible Pulpitis</li> <li>• Management of Pulp Necrosis with Apical pathos's</li> </ul> – Management of intra-appointment emergencies – Management of post-obturation emergencies		
<b>8</b>	<b>Traumatic Injuries</b>	– Examination and diagnosis – Etiology and classification – Management of permanent dentition	11,12	2
<b>9</b>	<b>Various strategies for a pain-free root canal treatment</b>	– Factors affecting endodontic anesthesia, – Initial management – Anesthetic management of pulpal or periapical pathoses – Anesthesia difficulties in endodontics,	13	1
<b>10</b>	<b>Surgical Endodontics</b>	– Definition – Objectives – Indications & contraindications for surgical endodontics – Presurgical considerations – Classification <ul style="list-style-type: none"> <li>• Surgical drainage</li> <li>• Periradicular surgery</li> <li>• Replacement and implant surgery</li> </ul>	14	1
<b>11</b>	<b>Review</b>	– Previous topics	15	1
<b>12</b>	<b>Final Exam</b>		16	
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	



<b>B. Case Studies and Practical Aspect:</b>			
No.	Tasks/ Experiments	Week Due	Contact Hours
1	Introduction of the practical endodontics	1 <sup>st</sup>	3
2	- History, examination, diagnosis, treatment plan and record keeping - Root canal treatment of maxillary and mandibular anterior tooth (using hand technique) - Root canal treatment of maxillary and mandibular premolars.(using hand technique) - Indirect pulp capping for reversible pulpitis	2 <sup>nd</sup> -14 <sup>th</sup>	39
3	- Practical Exam	15 <sup>th</sup>	3
Number of Weeks /and Units Per Semester		15	45

#### VI. Teaching Strategies of the Course:

- Lectures
- Discussions
- Brainstorming
- Problem-solving
- Practical training
- Small groups work

#### VII. Assessment Methods of the Course:

- Quizzes
- Midterm Exam
- Final Exam
- Practical Exam
- Observation
- Semester Work

#### VIII. Assignments:

No.	Assignments	Week Due	Mark
1	Assignment 1: History, examination, diagnosis, treatment plan, and record keeping (5 cases)	2nd -14th	5
2	Assignment 2: Root canal treatment of maxillary or mandibular anterior tooth (2 cases).	2nd -14th	6
3	Assignment 3: Root canal treatment of maxillary or mandibular premolar tooth (1 case).	2nd 14th	5
4	Assignment 3: Indirect pulp capping for reversible pulpitis (1 case)	2nd -14th	4
<b>Total</b>			<b>20</b>

### IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	2 <sup>nd</sup> -14 <sup>th</sup>	20	20 %
2	Quizzes 1 & 2	6 <sup>th</sup> ,12 <sup>th</sup>	10	10 %
3	Midterm Exam	8 <sup>th</sup>	20	20 %
4	Practical Exam	15 <sup>th</sup>	10	10 %
5	Final Exam	16 <sup>th</sup>	40	40 %
<b>Total</b>			<b>100</b>	<b>100%</b>

### X. Learning Resources:

#### 1- Required Textbook(s) ( maximum two ):

Nisha Garg, Amit Garg.,2015, Textbook of Endodontics, 3th Edition, India, Jaypee Brothers Medical Publishers (P) Ltd

#### 2- Essential References:

1. Ilan R; John I I. Ingles Endodontics, 7th Edition, Raleigh, North Carolina, PMPH USA
2. Torabinejad et al., 2016, Endodontics. Principles and Practice, 6th Edition. China, Elsevier.

#### 3- Electronic Materials and Web Sites etc.:

Websites:



1. American Association of endodontists: [www.aae.org](http://www.aae.org)
2. Journal of Endodontics
3. Policies and guidelines of the American Academy of Pediatric Dentistry.  
URL: <https://www.aapd.org/research/oral-health-policies--recommendations/>

## XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

1	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.