Republic of Yemen

Ministry of Higher Education & Scientific Research Emirates International University



Faculty of Dentistry

Department of Oral Surgery

Doctor of Dental Surgery

Course Specification of Periodontology I (pre-clinical)

Course No. ()

EMIRATES

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Review committee:

Head of the Department

Quality Assurance head

Dean of Faculty





	. Course Identification and Gene	eral In	formati	on:	
1	Course Title:	Periodo	ntology I (p	re-clinical)	
2	Course Code & Number:				
3		Credit	Theory	Hours	Lab.
3	Credit Hours:	Hours	Lecture	Exercise	Hours
4	Study Level/ Semester at which this Course is offered:	3 th Leve	2 el /2 st Seme	ester	
5	Pre –Requisite (if any):	Oral his		obiology and	d oral
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Doctor of Dental Surgery			
8	Language of Teaching the Course:	English			
9	Study System:	Semeste	r based Sys	tem	
10	Mode of Delivery:	Full Tim	e		
11	Location of Teaching the Course:	Faculty of	of Dentistry		
12	Prepared by:	Dr. Mana	al Mohamm	ed Al-Hajri	

II. Course Description:

The course is designed to provide the students with an introduction to the basic concepts of the normal periodontium, early pathologic changes, their etiologic factors.





III. Course Intended Learning Outcomes (CILOs): Referenced PILOs Upon successful completion of the Learning out of program course, students will be able to: I, A A. Knowledge and Understanding: or E A2 Components of the healthy periodontium a1 and manifest of diseased periodontium Classification of periodontal disease **A6** a2 according latest to international classification. Understanding of the relationship of the A2 a3 oral microbiota to disease; to explain the concepts of the non-specific and specific plaque hypothesis in periodontal disease. A2 a4 An understanding of the immunological responses involved in the pathogenesis of periodontal disease Identify cellular immunology, antibody, A2 a5 antibody structure and function. complement and system the immunologic manifestations of inflammatory periodontal disease. A2 a6 State bacterial structure, the general oral microbial flora and the bacteria associated with inflammatory periodontal disease. A2 a7 Identify bacterial mechanisms of adherence, multiplication, pathogenesis and the interactions between bacterial and the host tissues and host defense mechanisms. **B. Intellectual Skills:** Make and formulate an appropriate B1,B3 **b**1 treatment plan as well as justify it if challenged. C. Professional and Practical Skills:





c1	Examining and monitoring the oral soft and hard tissues of periodontal tissues	C2	
	D. Transferable Skills:		
d1	Use internet and multimedia.	D2	
d2	Manage time and resources	D4	

	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1	Components of the healthy periodontium and manifestof diseased periodontium	Lectures Debate Discussion	Quizzes Midterm Exam Final Exam
a2	Classification of periodontal disease according to latest international classification	Lectures Debate Discussion	Quizzes Midterm Exam Final Exam
a3	Understanding of the relationship of the oral microbiota to disease; to explain the concepts of the non-specific and specific plaque hypothesis in periodontal disese.	Lectures Debate Discussion	Quizzes Midterm Exam Final Exam
a4	An understanding of the immunological responses involved in the pathogenesis of periodontal disease	Lectures Debate Discussion	Quizzes Midterm Exam Final Exam
a5	Understanding cellular immunology, antibody, antibody structure and function, complement system and the immunologic manifestations of inflammatory periodontal disease	Lectures Debate Discussion	Quizzes Midterm Exam Final Exam
	Understanding bacterial structure, the general oral	Lectures	Quizzes





	microbial flora and the bacteria		Midterm Exam
	associated with inflammatory periodontal disease.	Discussion	Final Exam
a7	Understanding bacterial mechanisms of adherence, multiplication, pathogenesis and the interactions between the bacterial and the host tissues and host defense mechanisms. (B) Alignment of Course Intendategies and Assessment Methods:		Quizzes Midterm Exam Final Exam
b1	Make and formulate an	Lecture	
	appropriate treatment plan as well as justify it if challenged.	Discussion	Assignments
	(C) Alignment of Course Intend Skills) to Teaching Strategies an	ed Learning Outcomes (Profession de Assessment Methods:	nal and Practical
	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1	Examining and monitoring the oral soft and hard tissues of periodontal tissues	Discussion A. Debate	ssignments
	(D) Alignment of Comm. Lateral		
	Strategies and Assessment Meth	led Learning Outcomes (Transferods:	able Skills) to Teaching
			able Skills) to Teaching Assessment Strategies
d1	Strategies and Assessment Meth	ods: Teaching Strategies	
d1	Strategies and Assessment Meth Course Intended Learning Outcomes	Teaching Strategies Lectures As Discussion Brainstorming	Assessment Strategies



IV. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Introduction and historical background of periodontology	 The Normal Periodontium Classification of Diseases and Conditions Affecting the Periodontium. Epidemiology of gingival and periodontal diseases. Aging and periodontium 	1 st -5 th	10	a1-a4
2	Etiology of periodontal diseases-1	 Periodontal microbiology Immunity and inflammation (basic concepts). 	6 th -7 th	4	a 5 a,6
3	Midterm Exam		8 th	2	a1-a6
4	Etiology of periodontal diseases-2	 Microbial intraction with the host on periodontal diseases. Molecular biology of host-microbe interaction in periodontal diseases 	9 th -11 th	6	a 5, a6
5	Etiology of periodontal diseases-3	 Genetic factors associated with periodontal diseases. Role of dental calculus and other predisposing factors. Influence of systemic diseases and disorders on periodontium. Periodontal medicine. Smoking and periodontal diseases 	12 th - 15 th	8	a 5, a6, a7
6	Final Exam		16 th	2	a1-a7
	Number of Week	s /and Units Per Semester	16	32	







V. Teaching Strategies of the Course:

- Lectures
- Debate
- Discussion
- Brainstorming

VI. Assessment Methods of the Course:

- Midterm exam
- Final exam
- Assignment

V	II. Assignments:			
No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	Oral presentation	1 st - 15 th	10	b1, c1,d1, d2
	Total		10	

VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Midterm exam	8 th	30	30%	a1-a6
2	Final exam	16 th	60	60%	a1-a7
3	Assignment	1 st - 15 th	10	10%	b1, c1,d1, d2
	Total		100	100%	

IX. Learning Resources:

- 1- Required Textbook(s) (maximum two):
 - 1- Jan Lindhe, 2007, Clinical Periodontology and Implant Dentistry, 4th edition.
- 2- Essential References:
 - 1- . L T Ross, S W Fardo, M F Walach, 2014, Carranza's Clinical Periodontology, 12th Edition
- 3- Electronic Materials and Web Sites etc.:









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	X. Course Policies: (Based on the Uniform Students' By law (2007)
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.







Faculty of Dentistry

Department of Oral Surgery

Doctor of Dental Surgery

Course Plan (Syllabus) of Periodontology I (pre-clinical) Course No. ()

I. Information abou	ut Faculty Member Resp	ons	ible	for	the	Cou	rse:
Name of Faculty Member:	Dr. Manal Mohammed Al- Hajri			Office	Hou	rs	
Location& Telephone No.:	00967776136858						
E-mail:	dent.manal@yahoo.com	SAT	SUN	MON	TUE	WED	THU







I	I. Course Identification and Gen	eral Ir	ıformat	ion:	
1	Course Title:	Periodo	ntology I (p	re-clinical)	
2	Course Code & Number:				
		Credit Theory Hours		Hours	Lab.
3	Credit Hours:	Hours	Lecture	Exercise	Hours
		2	2	-	-
4	Study Level/ Semester at which this Course is offered:	3th Lev	el /2st Sem	nester	
5	Pre –Requisite (if any):	Oral his		robiology an	d oral
6	Co -Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Doctor of Dental Surgery			
8	Language of Teaching the Course:	English			
9	Study System:	Semeste	r based Sys	stem	
10	Mode of Delivery:	Full Tim	ne		
11	Location of Teaching the Course:	Faculty	of Dentistry		
12	Prepared by:	Dr. Man	al Mohamn	ned Al-Hajri	

III. Course Description:

The course is designed to provide the students with an introduction to the basic concepts of the normal periodontium, early pathologic changes, their etiologic factors.







	IV. Course Intended Learning Outcomes (CILOs):
	Upon successful completion of the Course, student will be able to:
	A. Knowledge and Understanding:
a1	Components of the healthy periodontium and manifest of diseased periodontium
a2	Classification of periodontal disease according to latest international classification.
a3	Understanding of the relationship of the oral microbiota to disease; to explain the concepts of the non specific and specific plaque hypothesis in periodontal disease.
a4	An understanding of the immunological responses involved in the pathogenesis of periodontal disease
a5	Identify cellular immunology, antibody, antibody structure and function, complement system and the immunologic manifestations of inflammatory periodontal disease.
a6	State bacterial structure, the general oral microbial flora and the bacteria associated with inflammatory periodontal disease.
a7	Identify bacterial mechanisms of adherence, multiplication, pathogenesis and the interactions between the bacterial and the host tissues and host defense mechanisms.
	B. Intellectual Skills:
b1	Make and formulate an appropriate treatment plan as well as justify it if challenged.
	C. Professional and Practical Skills:
c1	Examining and monitoring the oral soft and hard tissues of periodontal tissues
	D. Transferable Skills:
d1	Use internet and multimedia.
d2	Manage time and resources

Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
Introduction and historical background	The Normal PeriodontiumClassification of Diseases and	1 st -5 th	10
	Introduction and	Introduction and The Normal Periodontium	Introduction and The Normal Periodontium 1st 5th





V. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
	of periodontology	Periodontium. Epidemiology of gingival and periodontal diseases. Aging and periodontium		
2	Etiology of periodontal diseases-	 Periodontal microbiology Immunity and inflammation (basic concepts). 	6 th -7 th	4
3	Mid-Term Theoretica	n Theoretical Exam		2
4	Etiology of periodontal diseases-	 Microbial intraction with the host on periodontal diseases. Molecular biology of host-microbe interaction in periodontal diseases 	9 th -11 th	6
5	Etiology of periodontal diseases-	 Genetic factors associated with periodontal diseases. Role of dental calculus and other predisposing factors. Influence of systemic diseases and disorders on periodontium. Periodontal medicine. Smoking and periodontal diseases 	12 th - 15 th	8
6	Final Theoretical Exa	Final Theoretical Exam		2
Number of Weeks /and Units Per Semester				32

VI. Teaching Strategies of the Course:

Lectures

- Debate
- Discussion
- Brainstorming







VII. Assessment Methods of the Course:

- Midterm exam
- Final exam
- Assignment

No.	Assignments	Week Due	Mark
1	Oral presentation	1st- 15th	10

30 30%
60 60%
10 10%
100 1

X. Learning Resources:

1- Required Textbook(s) (maximum two):

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- 2- Essential References:
 - . L T Ross, S W Fardo, M F Walach, 2014, Carranza's Clinical Periodontology, 12th Edition
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	the final exam if his/her absence exceeds 25% of total classes.
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7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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