

Republic of Yemen

Ministry of Higher Education & Information Technology

Emirates International University



Faculty of Dentistry

Department of Basic science

Doctor of Dental Surgery

Course Specification of General Pathology

Course No. (-----)



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Review committee:

Head of the Department

Quality Assurance head



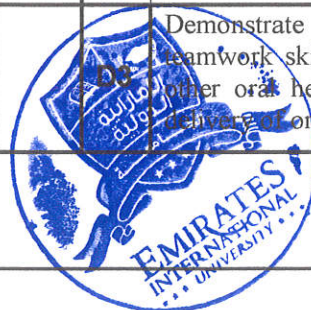
Dean of Faculty

I. Course Identification and General Information:					
1	Course Title:	General Pathology			
2	Course Code & Number:	----			
3	Credit Hours:3	Credi t Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		3	2	--	2
4	Study level/ semester at which this course is offered:	2 nd Level / 2 nd Semester			
5	Pre –requisite (if any):	Anatomy, Physiology, Histology			
6	Co –requisite (if any):	None			
7	Program (s) in which the course is offered:	Doctor of Dental Surgery			
8	Language of teaching the course:	English			
9	Study System	Semester based System			
10	Mode of delivery:	Full Time			
11	Location of teaching the course:	Faculty of Dentistry			
12	Prepared By:	Dr. Amin Okbah			

II. Course Description:	
<p>Pathology is defined as the study of disease. The aim of the course is to provide the students with a basic education about the general pathology which is concerned about the basic abnormal alterations in the cells and tissues as a result of diseases. To understand the etiology, pathogenesis and structural changes (gross pathology and histopathology) of pathological lesions of different and common diseases. Each lecture lasts 1 hour and is illustrated with macroscopic and microscopic photographs. On the laboratory practical sessions the students can learn the basic macroscopic and microscopic skills and ability to recognize the pathologic lesions and describe them. To help the students to find the lesions on their own slides the lecturer will demonstrate the slides with the data show and power point slides. The students will have an opportunity to make drawings and notes of the slides. The topics of the practical study match the lectures.</p>	

III. Course Intended Learning	Referenced PILOs

Outcomes (CILOs) : Upon successful completion of the course, students will be able to:		Learning out of program	
A. Knowledge and Understanding:		I, A or E	
a1	Understand the basic mechanisms of (aetiology and pathogenesis) and body react course and outcomes) to injury	A1	Describe the scientific basis of dentistry and the relevant biomedical and behavioral sciences which form the basis for understanding human growth, development and health.
a2	Understand the normal and altered morphology (gross & microscopy) of different organ systems of the human body	A2	Explain the structure and function of the human body in health and disease related to the practice of dentistry.
B. Intellectual Skills:			
b1	Recognize the difference between neoplastic and non-neoplastic lesions based on morphological and clinical characteristic features	B1	Incorporate theoretical basic biomedical, behavioral and dental sciences with the clinical signs and symptoms for appropriate understanding of disease and its management.
b2	Able to solve pathological problems	B2	Apply critical thinking and evidence-based problem solving when providing patient's care.
C. Professional and Practical Skills:			
c1	Diagnose and fully describe the path picture of a disease based on morpho clinical data and laboratory investigations	C1	Obtain and record a comprehensive history, perform an appropriate physical examination, and carry out different investigations to reach a correct diagnosis and treatment.
c2	Differentiate between benign and malignant tumors by their morphology	C5	Plan when, how and where to refer a patient to a specialist based on clinical assessment.
D. Transferable Skills:			
d1	Make computer search and use the library to search for information	D1	Commit to continuous education, self-development and lifelong learning to remain updated with advances in dental practice.
d2	Work effectively as an individual and as a member of a team		Demonstrate leadership and teamwork skills with colleagues and other oral health team for effective delivery of oral health care.



(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1	<ul style="list-style-type: none"> - Lectures - Seminars - Discussion - Case Study 	<ul style="list-style-type: none"> -Quizzes -Midterm Exam -Final Exam
a2		
(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1	<ul style="list-style-type: none"> -Lectures - Seminars - Discussion - Case Study - Brain storm 	<ul style="list-style-type: none"> -Quizzes -Midterm Exam -Final Exam - Research - Homework
b2		
(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1	<ul style="list-style-type: none"> -Lab Experiments 	<ul style="list-style-type: none"> - Practical Exam -Direct observation
c2		
(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1	<ul style="list-style-type: none"> - Discussion - Self Learning - Presentation - Seminars 	<ul style="list-style-type: none"> Research Homework Group work



d2	Work effectively as an individual and as a member of a team	<ul style="list-style-type: none"> - Discussion - Self Learning - Presentation - Seminars 	<p>Research</p> <p>Homework</p> <p>Group work</p>
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IV. Course Contents:

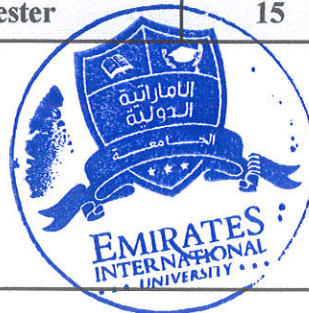
A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	Introduction Cell injury	Cellular adaptations of growth and differentiation Intracellular accumulations Reversible and irreversible cell Injury Cell Death: Necrosis and apoptosis	3 weeks	6	a1, a2, b1, b2
2	Inflammation	Acute Inflammation Chronic Inflammation	2 weeks	4	a1, a2, b1, b2,
3	Tissue repair	Regeneration and Repair	1 week	2	a1, a2, b1, b2
4	Diseases of the Immune System	Hypersensitivity reactions, Autoimmunity and autoimmune diseases	1 week	2	a1, a2, b1, b2
5	Midterm Exam	All the above	1 week	2	a1, a2, b1, b2
6	Infectious Diseases	Toxaemia, bacteraemia, septicemia, pyaemia Viral Infections Tuberculosis, Schistosomiasis	1 week	2	a1, a2, b1, b2
7	Hemodynamic Disorders	Congestion, edema, hemorrhage thrombosis, embolism, infarct, shock and DIC	3 weeks	6	a1, a2, b1, b2,
8	Neoplasia	Carcinogenesis, Characteristics of Neoplasms, Benign tumors Malignant tumors	3 weeks	6	a1, a2, b1, b2

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
		Aetiology of tumor			
9	Final Exam	All the above	1 week	2	a1, a2, b1, b2
Number of Weeks /and Units Per Semester			16	32	

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	Non neoplastic growth (hyperplasia, hypertrophy, metaplasia and dysplasia), cell degeneration, intracellular accumulation and necrosis	1, 2, 3	6	b1, b2, c1, c2
2	Acute and chronic inflammatory cells, and granulomas	4, 5, 6	6	b1, b2, c1, c2
3	granulation tissue, fibrosis	7	2	b1, b2, c1, c2
4	Review all the above	8	2	b1, b2, c1, c2
5	Infectious Diseases	9	2	b1, b2, c1, c2
6	Congestion, thrombus, infarction	10, 11	4	b1, b2, c1, c2
7	Benign and malignant tumor cells in different organs, lymph node and distant sites involvement, tumor emboli	12, 13	4	b1, b2, c1, c2
8	Review	14	4	b1, b2, c1, c2
9	Final exam	15	2	b1, b2, c1, c2
Number of Weeks /and Units Per Semester		15	30	



V. Teaching Strategies of the Course:

- Lectures
- Discussion
- Seminars
- Presentation
- Lab Experiments
- Self-Learning
- Case Study
- Brain storm

VI. Assessment Methods of the Course:

- Quizzes
- Midterm Exam
- Final Exam
- Practical Exam
- Research
- Homework
- Group work

VII. Assignments:

No.	Assignments	Week Due	Mar k	Aligned CILOs (symbols)
1	Presentation on----- Research topic based on---	7,14	5	b1, b2, d1, d2
	Total		5	



VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Participation and attendance	Weekly	5	5%	a1, a2, b1, b2
2	Assignments	7,14	5	5%	b1, b2, d1, d2
3	Quizzes 1 & 2	6,12	10	10%	a1, a2, b1, b2
4	Midterm Exam	8	20	20%	a1, a2, b1, b2
5	Practical Exam	5	20	20%	b1, b2, c1, c2
6	Final Exam	16	40	40%	a1, a2, b1, b2
Total			100	100%	

IX. Learning Resources:

1- Required Textbook(s) (maximum two):

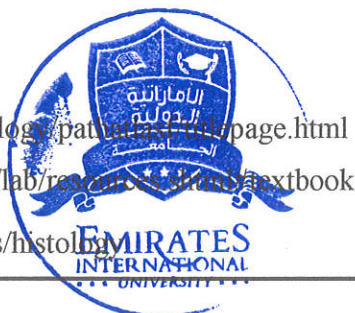
- 1- Vinay Kumar, Abul K Abbas, and Jon C Aster, 2013, Robbins Basic Pathology, 9th Edition, Elsevier Saunders, Printed in Canada
- 2- Rubin, Strayer, and Rubin, 2011, Clinicopathologic Foundations of Medicine, 6th edition, Lippincott Williams and Wilkins, USA, Printed in the USA.
- 3- Harsh Mohan, 2010, Textbook of Pathology, 5th Edition, Jaypee Brothers Medical Publishers, Printed in India.

2- Essential References:

- 1- Rubin, Emanuel; Reisner, Howard M, 2009, Essentials of Rubin's Pathology, 5th Edition, Lippincott Williams, Lippincott Williams and Wilkins, USA, Printed in the USA.
- 2- Liang Cheng and David G. Bostwick, 2006, Essentials of anatomic pathology, 2nd Edition, Humana Press, Totowa, NJ, Printed in the USA..

3- Electronic Materials and Web Sites etc.:

- 1- <https://webpath.med.utah.edu/>
- 2- <http://webpathology.com/>
- 3- <http://www.pathologyoutlines.com/>
- 4- <https://www.med.illinois.edu/m2/pathology/pathofast/urpage.html>
- 5- <https://www.geisingermedicallabs.com/lab/resources/clinicaltextbook>
- 6- <https://thepathologist.com/subspecialties/histology>



X. Course Policies: (Based on the Uniform Students' By law (2007))	
1	<p>Class Attendance:</p> <ul style="list-style-type: none"> -Student has an obligation to be present all lectures of the course regularly. -If student is unable to attend classes for at least 75% and fail to bring class excuse due to unavoidable circumstances such as illness, his/her absence can result in course dismissal and expulsion.
2	<p>Tardiness:</p> <ul style="list-style-type: none"> -Students should arrive to the classroom punctually. -Tardy students should not be allowed to enter the classroom after 15 minutes late.
3	<p>Exam Attendance/Punctuality:</p> <ul style="list-style-type: none"> - Students should arrive to the exam hall punctually. - Late students should not be allowed to enter the exam hall after 15 minutes of the commencement of the examination. - Student is not allowed to leave the exam hall temporarily or otherwise for any reason before 30 minutes of the commencement of the examination. - If the student fails to take the exam and brings sufficient reason for his absence from the exam, he should be given another chance to take the exam of total marks. <p>Student who fails to appear in the day of exam shall be deemed to have failed the course.</p>
4	<p>Assignments & Projects:</p> <p>Students should do the following:</p> <ul style="list-style-type: none"> - They should be punctual to handover their assignments to their professor as required. - Assignments & projects should have clear outline for their content. <p>If the students fail to handover their assignments on time and fail to bring sufficient reason for their tardiness, assignments should be declined.</p>
5	<p>Cheating:</p> <ul style="list-style-type: none"> - Cheating is a bad behavior and the university takes a serious view of it. - If student is suspected of cheating, the university has full right to take any disciplinary action against the student such as suspension or expulsion. - Student who cheats in the exam is liable to be expelled from three courses for cheating. - If student cheats more than once, he is liable to be expelled from the university.
6	<p>Forgery and Impersonation:</p> <p>Plagiarism is an unlawful act and the offender should be penalized depending on the situation of plagiarism.</p>
7	<p>Other policies:</p> <ul style="list-style-type: none"> -Students have to show tolerance of dissent and flexibility during discussions and teamwork. -They should be committed to the principles of good argument and constructive dialogue with others. -Using mobiles is not permitted in the classroom and exam hall. -If student does acts of academic or non-academic misconduct, he will be referred to the concerned authority to take the deserved punishment against him.

Faculty of Dentistry

Department of Oral Surgery

Doctor of Dental Surgery

Course Plan (Syllabus) of General Pathology

Course No. (-----)

I. Information about Faculty Member Responsible for the Course:

Name of Faculty Member:	Dr. Amin Okbah	Office Hours					
Location & Telephone No.:							
E-mail:		SAT	SUN	MON	TUE	WED	THU

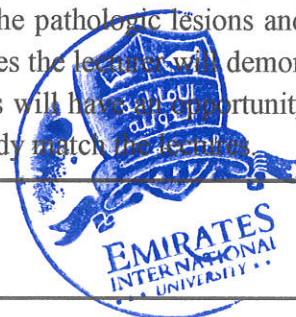


II. Course Identification and General Information:

1	Course Title:	General Pathology			
2	Course Code & Number:	----			
3	Credit Hours:3	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		3	2	--	2
4	Study level/ semester at which this course is offered:	2nd Level / 2nd Semester			
5	Pre –requisite (if any):	Anatomy, Physiology, Histology			
6	Co –requisite (if any):	None			
7	Program (s) in which the course is offered:	Doctor of Dental Surgery			
8	Language of teaching the course:	English			
9	Study System	Semester based System			
10	Mode of delivery:	Full Time			
11	Location of teaching the course:	Faculty of Dentistry			
12	Prepared By:	Dr. Amin Okbah			

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Pathology is defined as the study of disease. The aim of the course is to provide the students with a basic education about the general pathology which is concerned about the basic abnormal alterations in the cells and tissues as a result of diseases. To understand the etiology, pathogenesis and structural changes (gross pathology and histopathology) of pathological lesions of different and common diseases. Each lecture lasts 1 hour and is illustrated with macroscopic and microscopic photographs. On the laboratory practical sessions the students can learn the basic macroscopic and microscopic skills and ability to recognize the pathologic lesions and describe them. To help the students to find the lesions on their own slides the lecturer will demonstrate the slides with the data show and power point slides. The students will have an opportunity to make drawings and notes of the slides. The topics of the practical study match the lectures.



IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

A. Knowledge and Understanding:	
a1	Understand the basic mechanisms of tissue (aetiology and pathogenesis) and body reaction (course and outcomes) to injury
a2	Understand the normal and altered morphology (gross & microscopy) of different organ systems of the human body
B. Intellectual Skills:	
b1	Recognize the difference between neoplastic and non-neoplastic lesions based on morphological and clinical characteristic features
b2	Able to solve pathological problems
C. Professional and Practical Skills:	
c1	Diagnose and fully describe the pathologic picture of a disease based on morphology, clinical and laboratory investigations
c2	Differentiate between benign and malignant tumors by their morphology
D. Transferable Skills:	
d1	Make computer search and use the library to search for information
d2	Work effectively as an individual and as a member of a team

V. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	Introduction Cell injury	Cellular adaptations of growth and differentiation Intracellular accumulations Reversible and irreversible cell Injury Cell Death: Necrosis and apoptosis	3 weeks	6
2	Inflammation	Acute Inflammation Chronic Inflammation	2 weeks	4
3	Tissue repair	Regeneration and Repair	1 week	2

V. Course Contents:

A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
4	Diseases of the Immune System	Hypersensitivity reactions, Autoimmunity and autoimmune diseases	1 week	2
5	Midterm Exam	All the above	1 week	2
6	Infectious Diseases	Toxaemia, bacteraemia, septicemia, pyaemia Viral Infections Tuberculosis, Schistosomiasis	1 week	2
7	Hemodynamic Disorders	Congestion, edema, hemorrhage thrombosis, embolism, infarct, shock and DIC	3 weeks	6
8	Neoplasia	Carcinogenesis, Characteristics of Neoplasms, Benign tumors Malignant tumors Aetiology of tumor	3 weeks	6
9	Final Exam	All the above	1 week	2
Number of Weeks /and Units Per Semester			16	32

B. Case Studies and Practical Aspect:

No.	Tasks/ Experiments	Week Due	Contact Hours
1	Non neoplastic growth (hyperplasia, hypertrophy, metaplasia and dysplasia), cell degeneration, intracellular accumulation and necrosis	1, 2, 3	6
2	Acute and chronic inflammatory cells, and granulomas	4, 5, 6	6
3	granulation tissue, fibrosis	7	2
4	Review all the above	8	2

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No.	Tasks/ Experiments	Week Due	Contact Hours
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- Group work



VIII. Assignments:

No.	Assignments	Week Due	Mark
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	Total		5

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