

Republic of Yemen

Ministry of Higher Education & Scientific Research

Emirates International University



**Faculty of Medicine and Health Sciences**

Department of Medicine

Bachelor Program of MBBCH

**Course Specification of  
Medical Ethics**

**Course No. (      )**



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Review committee

Head of the Department

Quality Assurance head

Dean of Faculty



## I. Course Identification and General Information:

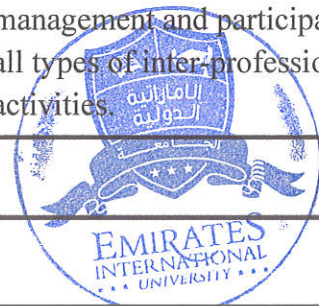
1	Course Title:	Medical Ethics			
2	Course Code & Number:				
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	
4	Study Level/ Semester at which this Course is offered:	2 <sup>ND</sup> Level / 1 <sup>ST</sup> Semester			
5	Pre –Requisite (if any):	Islamic culture			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Bachelor of MBBCH			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Medicine & Health Sciences			
12	Prepared by:	Prof. Dr. Redhwan Ahmed Al-Naggar			

## II. Course Description:

Students will be taught about the Hippocratic Oath, the International Code of Medical Ethics, religious medical codes, and the principles of effective interpersonal contact. Students will become familiar with legal and institutional positions, consider and debate opposing arguments on the various topics, and examine relevant case studies. This course aims to motivate students' continued practicing and learning of ethics. This course also demonstrating an understanding of tolerance and respect for the differences in perspectives, norms, or values with others in the work environment and describes the rules and regulations governing the ethical practice.



III. Course Intended Learning Outcomes (CILOs) Upon successful completion of the course, students will be able to:		Referenced PILOs Learning out of program	
<b>A. Knowledge and Understanding:</b>		I, A or E	
a1	Recall the ethical values and the responsibilities of healthcare professional.		A2 Describe the medical science principles and their application in medical sciences
a2	Introduce various ethical problems that arise in the field of health care.		A4 Recognize patients and human rights related to medical practices and ethics
<b>B. Intellectual Skills:</b>			
b1	Examine ethical issues that arise in medical settings.		B2 Analyze data obtained from medical history, physical examination and para-clinical investigations to reach a final diagnosis and plan the management of patients.
b2	Understanding the relevant ethical principles.		B1 Integrate the concepts and principles of the basic and applied sciences in various fields of medical sciences
<b>C. Professional and Practical Skills:</b>			
c1	Identify the healthcare professional's ethical and legal responsibilities in legally challenges cases.		C1 Perform patient-centered history taking, physical examination and investigations in all conditions
c2	Demonstrate leadership skills, behavior and coordination towards the staff and fellow colleagues during practices.		C7 Work in cooperation and respect other health providers for effective patient management and participate in all types of inter-professional activities.
<b>D. Transferable Skills:</b>			



d1	Conform importance of teamwork.		D1	Participate in teamwork harmoniously and exhibit collaboration with colleagues and other health care professionals.
d2	Practice effective interpersonal communication.		D5	Assess their own responsibilities and professional limitations and follow the rules of medical organizations and the authority regulations.

**(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:**

	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1	Recall the ethical values and the responsibilities of healthcare professional.	Recall the ethical values and the responsibilities of healthcare professional.	- Lectures - Group discussion
a2	Introduce various ethical problems that arise in the field of health care.	Introduce various ethical problems that arise in the field of health care.	- Lectures - Group discussion

**(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:**

	Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1	Examine ethical issues that arise in medical settings.	- Lectures - Group discussion	Conceptual, Analytical or Evaluative questions in Written exams, Oral evaluations, Assignments
b2	Understanding the relevant ethical principles.	- Lectures - Group discussion	Conceptual, Analytical or Evaluative

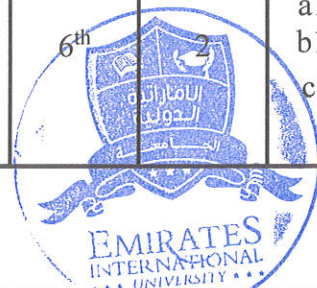
			questions in Written exams, Oral evaluations, Assignments
<b>(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:</b>			
	<b>Course Intended Learning Outcomes</b>	<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
c1	Identify the healthcare professional's ethical and legal responsibilities in legally challenges cases.	- Lectures - Group discussion	Written exam, Oral Exam, OSPE / OSCE, Assignments.
c2	Demonstrate leadership skills, behavior and coordination towards the staff and fellow colleagues during practices.	- Lectures - Group discussion	The group task / Assignment will be supervised closely each student will be evaluated using rubrics.
<b>(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:</b>			
	<b>Course Intended Learning Outcomes</b>	<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
d1	Conform importance of teamwork.	- Seminars - Group discussion	- Group task - Assignment
d2	Practice effective interpersonal communication.	- Seminars - Group discussion	- Group task - Assignment

#### IV. Course Contents:

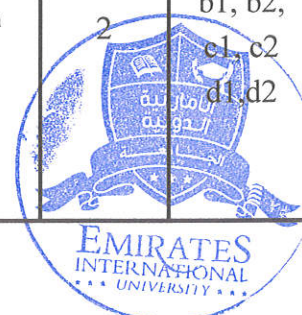
##### A. Theoretical Aspect:



No .	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	<b>History of Mmedicine</b>	<ul style="list-style-type: none"> <li>- Definition.</li> <li>- Outline the history of medicine.</li> <li>- History of medical ethics.</li> </ul>	1 <sup>st</sup>	2	a1, a2, b1
2	<b>International Code of Medical Ethics</b>	<ul style="list-style-type: none"> <li>- Normative principles.</li> <li>- Various principles of ethics.</li> <li>- Implication of medical ethics on the duties.</li> <li>- Ethical vs unethical practices.</li> <li>- Religious medical code.</li> <li>- Code of ethics and conduct.</li> </ul>	2 <sup>nd</sup>	2	a1, a2, b1, b2
3	<b>Hippocratic Oath</b>	<ul style="list-style-type: none"> <li>- Definition.</li> <li>- Application.</li> <li>- Advantages and disadvantages.</li> <li>- The Hippocratic tradition.</li> </ul>	3 <sup>rd</sup>	2	a1, a2, b1, b2
4	<b>Effective Interpersonal Communication</b>	<ul style="list-style-type: none"> <li>- Principle of effective interpersonal communication.</li> <li>- Describe the various form of verbal and non-verbal communication in social context.</li> <li>- Important of being good listener.</li> </ul>	4 <sup>th</sup>	2	a1, a2, b1, b2
5	<b>Characteristics Of Medical Professional</b>	<ul style="list-style-type: none"> <li>- Relation with personal practice, colleagues, teachers, university and community.</li> <li>- Expected characteristics of medical students as an individual and as a group.</li> </ul>	5 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2
6	<b>Characteristics Of Medical Professional-II</b>	<ul style="list-style-type: none"> <li>- Role in academic activity and non-academic activity.</li> <li>- List the changes needed to groom oneself to fulfill the future role of a medical doctors.</li> </ul>	6 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2



No .	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
7	<b>Justice in Health Care System</b>	<ul style="list-style-type: none"> <li>- Principles of justice</li> <li>- Justice, health, and healthcare.</li> <li>- The right to a decent minimum of Healthcare.</li> </ul>	7 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2 d1,d2
8	<b>Mid-Term Theoretical Exam</b>		8 <sup>th</sup>	2	a1, a2, b1, b2, c1,c2, d1,d2
9	<b>Professional Patient Relationship</b>	<ul style="list-style-type: none"> <li>- Physician patient relationship</li> <li>- Source and justification of medical ethics</li> </ul>	9 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2 d1,d2
10	<b>Current Ethical Issues</b>	<ul style="list-style-type: none"> <li>- Ethical issues in organ transplantation.</li> <li>- Ethical issues in euthanasia.</li> <li>- Ethical issues in therapeutic cloning.</li> <li>- Ethical Issues in abortion.</li> </ul>	10 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2
11	<b>Truth-Telling and Confidentiality</b>	<ul style="list-style-type: none"> <li>- Telling the truth to patients.</li> <li>- Truth-telling and confidentiality.</li> <li>- AIDS and privacy.</li> <li>- Privacy in psychiatric treatment.</li> </ul>	11 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2
12	<b>Professional Negligence</b>	<ul style="list-style-type: none"> <li>- Types of professional negligence.</li> <li>- Steps to avoid professional negligence.</li> </ul>	12 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2
13	<b>Human Subjects Research</b>	<ul style="list-style-type: none"> <li>- Ethics of clinical research.</li> <li>- Racism and research.</li> <li>- Declaration of Helsinki.</li> <li>- Experimentation with human subjects.</li> <li>- Tuskegee Syphilis study.</li> <li>- Ethics committees.</li> </ul>	13 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2 d1,d2



No .	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
14	Consent	<ul style="list-style-type: none"> <li>- Defining consent.</li> <li>- Concept of informed consent.</li> <li>- Types of consents.</li> <li>- Valid and invalid consent.</li> <li>- Transparency</li> </ul>	14 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2 d1,d2
15	Death and Dying	<ul style="list-style-type: none"> <li>- Killing and prolonging life.</li> <li>- End of life legal issues.</li> <li>- A right of self-termination.</li> <li>- Why Doctors must not kill?</li> <li>- Ethical issues in Brain stem death.</li> </ul>	15 <sup>th</sup>	2	a1, a2, b1, b2, c1, c2 d1,d2
16	Final Theoretical Exam		16 <sup>th</sup>	2	a1, a2, b1, b2, c1,c2, d1,d2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>	

**B. Case Studies and Practical Aspect:**

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	None			
2				
3				
4				
<b>Number of Weeks /and Units Per Semester</b>				

**C. Tutorial Aspect: (ان وجدت)**





No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1				
2				
3				
4				
5				
6				
7				
<b>Number of Weeks /and Units Per Semester</b>				

### V. Teaching Strategies of the Course:

- Interactive lectures,
- Discussion-oriented teaching (such as brainstorming)
- Student presentation
- Seminar
- Problem based learning.
- Team work (group learning)..

### VI. Assessment Methods of the Course:

- Written tests (mid and final terms and quizzes),
- Essays and assignments
- Reports
- Practical skills assessment
- .Oral examination
- Antecedence and active participation
- Behavior and Professionalism during the course



### VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	None			
<b>Total</b>				

### VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	- Participation	All	10	10%	c1, c2, d1, d2
2	- Quizzes	W4& 10	10	10%	a1, a2, b1, b2,
3	- Mid exam	W8	20	20%	a1, a2, b1, b2, c1,c2, d1,d2
4	- Final exam	W16	60	60%	a1, a2, b1, b2, c1,c2, d1,d2
<b>Total</b>			<b>100</b>	<b>100%</b>	

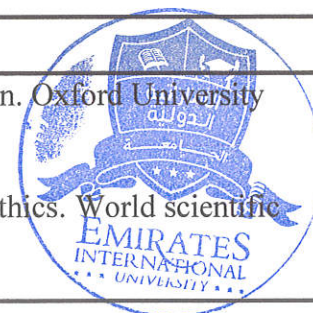
### IX. Learning Resources:

- *Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.*

#### 1- Required Textbook(s) ( maximum two ): مثال example

1- Vaughn L (2016). Bioethics – Principles, Issues, and Cases. 3rd Edition. Oxford University Press. ISBN: 9780190250102.

2- Ghaly M (2016). Islamic perspective on the principles of Biomedical ethics. World scientific Publishing. Imperial College Press.



**2- Essential References:**

Nasseri A (2020). Medical Ethics: Real-World Application. Independently published, ISBN-13 : 979-8648575752.

**3- Electronic Materials and Web Sites etc.:**

**Websites:**

1- CMAJ Bioethics for Clinicians Series

[https://www.cmaj.ca/collections/bioethics\\_for\\_clinicians\\_series](https://www.cmaj.ca/collections/bioethics_for_clinicians_series)

2- Ethics in Medicine

<http://depts.washington.edu/bioethx/index.html>

**X. Course Policies: (Based on the Uniform Students' By law (2007))**

**Class Attendance:**

1 Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.

**Tardiness:**

2 A student will be considered late if he/she is not in class after 10 minutes of the start time of class.

**Exam Attendance/Punctuality:**

3 No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.

**Assignments & Projects:**

4 Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.

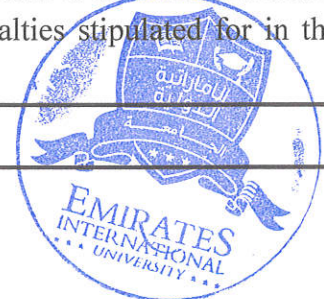
**Cheating:**

5 Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.

**Forgery and Impersonation:**

6 Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.

7 **Other policies:**



The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.



## Faculty of Medicine and Health science

Department of Medicine

Program of MBBCH

### Course Plan (Syllabus) of Medical Ethics

Course No. ( )

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:	Dr . Redhwan Al-Naggar	Office Hours					
Location& Telephone No.:	Sana'a	4 Hours Weekly					
		1	1		1	1	
E-mail:		SAT	SUN	MON	TUE	WED	THU



## II. Course Identification and General Information:

1	Course Title:	Medical Ethics			
2	Course Code & Number:				
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	
4	Study Level/ Semester at which this Course is offered:	2ND Level / 1ST Semester			
5	Pre –Requisite (if any):	Islamic culture			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	Bachelor of MBBCH			
8	Language of Teaching the Course:	English			
9	Study System:	Semester based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	Faculty of Medicine & Health Sciences			
12	Prepared by:	Prof. Dr. Redhwan Ahmed Al-Naggar			

## III. Course Description:

Students will be taught about the Hippocratic Oath, the International Code of Medical Ethics, religious medical codes, and the principles of effective interpersonal contact. Students will become familiar with legal and institutional positions, consider and debate opposing arguments on the various topics, and examine relevant case studies. This course aims to motivate students' continued practicing and learning of ethics. This course also demonstrating an understanding of tolerance and respect for the differences in perspectives, norms, or values with others in the work environment and describes the rules and regulations governing the ethical practice.



#### IV. Course Intended Learning Outcomes (CILOs) :

Upon successful completion of the Course, student will be able to:

##### A. Knowledge and Understanding:

- |    |  |
|----|--|
| a1 | Recall the ethical values and the responsibilities of healthcare professional. |
| a2 | Introduce various ethical problems that arise in the field of health care.     |

##### B. Intellectual Skills:

- |    |  |
|----|--|
| b1 | Examine ethical issues that arise in medical settings. |
| b2 | Understanding the relevant ethical principles.         |

##### C. Professional and Practical Skills:

- |    |  |
|----|--|
| c1 | Identify the healthcare professional's ethical and legal responsibilities in legally challenges cases.             |
| c2 | Demonstrate leadership skills, behavior and coordination towards the staff and fellow colleagues during practices. |

##### D. Transferable Skills:

- |    |   |
|----|---|
| d1 | Conform importance of teamwork.                 |
| d2 | Practice effective interpersonal communication. |

##### A. Knowledge and Understanding:

- |    |  |
|----|--|
| a1 | Recall the ethical values and the responsibilities of healthcare professional. |
| a2 | Introduce various ethical problems that arise in the field of health care.     |

##### B. Intellectual Skills:

- |    |  |
|----|--|
| b1 | Examine ethical issues that arise in medical settings. |
| b2 | Understanding the relevant ethical principles.         |

##### C. Professional and Practical Skills:

- |    |  |
|----|--|
| c1 | Identify the healthcare professional's ethical and legal responsibilities in legally challenges cases. |
|----|--|

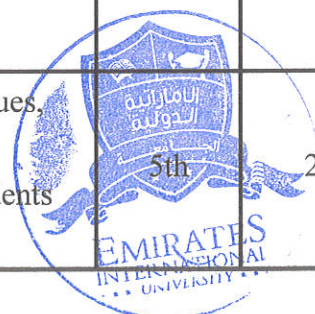


c2	Demonstrate leadership skills, behavior and coordination towards the staff and fellow colleagues during practices.
<b>D. Transferable Skills:</b>	
d1	Conform importance of teamwork.
d2	Practice effective interpersonal communication.

## V. Course Contents:

### A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
1	<b>History of Mmedicine</b>	<ul style="list-style-type: none"> <li>- Definition.</li> <li>- Outline the history of medicine.</li> <li>- History of medical ethics.</li> </ul>	1st	2
2	<b>International Code of Medical Ethics</b>	<ul style="list-style-type: none"> <li>- Normative principles.</li> <li>- Various principles of ethics.</li> <li>- Implication of medical ethics on the duties.</li> <li>- Ethical vs unethical practices.</li> <li>- Religious medical code.</li> <li>- Code of ethics and conduct.</li> </ul>	2nd	2
3	<b>Hippocratic Oath</b>	<ul style="list-style-type: none"> <li>- Definition.</li> <li>- Application.</li> <li>- Advantages and disadvantages.</li> <li>- The Hippocratic tradition.</li> </ul>	3rd	2
4	<b>Effective Interpersonal Communication</b>	<ul style="list-style-type: none"> <li>- Principle of effective interpersonal communication.</li> <li>- Describe the various form of verbal and non-verbal communication in social context.</li> <li>- Important of being good listener.</li> </ul>	4th	2
5	<b>Characteristics Of Medical Professional</b>	<ul style="list-style-type: none"> <li>- Relation with personal practice, colleagues, teachers, university and community.</li> <li>- Expected <b>characteristics</b> of medical students as an individual and as a group.</li> </ul>	5th	2





No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
6	<b>Characteristics Of Medical Professional-II</b>	<ul style="list-style-type: none"> <li>- Role in academic activity and non-academic activity.</li> <li>- List the changes needed to groom oneself to fulfill the future role of a medical doctors.</li> </ul>	6th	2
7	<b>Justice in Health Care System</b>	<ul style="list-style-type: none"> <li>- Principles of justice</li> <li>- Justice, health, and healthcare.</li> <li>- The right to a decent minimum of Healthcare.</li> </ul>	7th	2
8	<b>Mid-Term Theoretical Exam</b>	8th	2	
9	<b>Professional Patient Relationship</b>	<ul style="list-style-type: none"> <li>- Physician patient relationship</li> <li>- Source and justification of medical ethics</li> </ul>	9th	2
10	<b>Current Ethical Issues</b>	<ul style="list-style-type: none"> <li>- Ethical issues in organ transplantation.</li> <li>- Ethical issues in euthanasia.</li> <li>- Ethical issues in therapeutic cloning.</li> <li>- Ethical Issues in abortion.</li> </ul>	10th	2
11	<b>Truth-Telling and Confidentiality</b>	<ul style="list-style-type: none"> <li>- Telling the truth to patients.</li> <li>- Truth-telling and confidentiality.</li> <li>- AIDS and privacy.</li> <li>- Privacy in psychiatric treatment.</li> </ul>	11th	2
12	<b>Professional Negligence</b>	<ul style="list-style-type: none"> <li>- Types of professional negligence.</li> <li>- Steps to avoid professional negligence.</li> </ul>	12th	2
13	<b>Human Subjects Research</b>	<ul style="list-style-type: none"> <li>- Ethics of clinical research.</li> <li>- Racism and research.</li> <li>- Declaration of Helsinki.</li> <li>- Experimentation with human subjects.</li> <li>- Tuskegee Syphilis study.</li> </ul>	13th	2



No.	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours
		- Ethics committees.		
14	Consent	- Defining consent. - Concept of informed consent. - Types of consents. - Valid and invalid consent. - Transparency	14th	2
15	Death and Dying	- Killing and prolonging life. - End of life legal issues. - A right of self-termination. - Why Doctors must not kill? - Ethical issues in Brain stem death.	15th	2
16	Final Theoretical Exam	16th	2	
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

**B. Case Studies and Practical Aspect:**

No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	None			
2				
3				
4				
<b>Number of Weeks /and Units Per Semester</b>				

<b>C. Tutorial Aspect:</b>			
<b>No.</b>	<b>Tutorial</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>
1			
2			
3			
4			
5			
6			
7			
<b>Number of Weeks /and Units Per Semester</b>			

### **VI. Teaching Strategies of the Course:**

- Interactive lectures,  
Discussion-oriented teaching (such as brainstorming)  
Student presentation
- Seminar
- Problem based learning.
- Team work (group learning)..

### **VII. Assessment Methods of the Course:**

- Written tests (mid and final terms and quizzes),  
Essays and assignments  
Reports  
Practical skills assessment
- .Oral examination
- Antecedence and active participation
- - Behavior and Professionalism during the course

### **VIII. Assignments:**



No.	Assignments	Week Due	Mark
1	None		
<b>Total</b>			

### IX. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	- Participation	All	10	10%
2	- Quizzes	W4&10	10	10%
3	- Mid exam	W8	20	20%
4	- Final exam	W16	60	60%
<b>Total</b>			<b>100</b>	<b>100%</b>

### IX. Learning Resources:

- *Written in the following order: Author, Year of publication, Title, Edition, Place of publication, Publisher.*

#### 1- Required Textbook(s) ( maximum two ): مثال example

1- Vaughn L (2016). Bioethics – Principles, Issues, and Cases. 3rd Edition. Oxford University Press. ISBN: 9780190250102.

2- Ghaly M (2016). Islamic perspective on the principles of Biomedical ethics. World scientific Publishing. Imperial College Press.

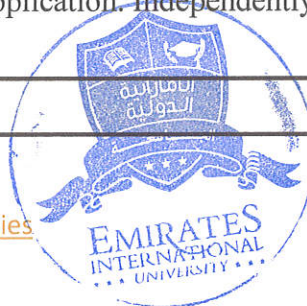
#### 2- Essential References:

1- Nasseri A (2020). Medical Ethics: Real-World Application. Independently published, ISBN-13 : 979-8648575752.

#### 3- Electronic Materials and Web Sites etc.:

1- CMAJ Bioethics for Clinicians Series  
<https://www.cmaj.ca/collections/bioethics-for-clinicians-series>

2- Ethics in Medicine



<http://depts.washington.edu/bioethx/index.html>

## XI. Course Policies: (Based on the Uniform Students' Bylaw (2007))

<b>Class Attendance:</b>	
1	Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
<b>Tardiness:</b>	
2	A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
<b>Exam Attendance/Punctuality:</b>	
3	No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
<b>Assignments &amp; Projects:</b>	
4	Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
<b>Cheating:</b>	
5	Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>Forgery and Impersonation:</b>	
6	Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>Other policies:</b>	
7	The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

