

Republic of Yemen  
Ministry of Higher Education & Scientific Research

Emirates International University



**University Requirements**

**Course Specification of**

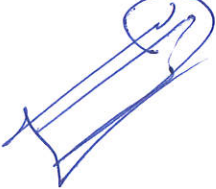
**English language 1**

**Course No.**



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Review committee:



Head of the Department



Quality Assurance head



Dean of Faculty



## I. Course Identification and General Information:

1	Course Title:	English language 1			
2	Course Code & Number:				
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	--
4	Study Level/ Semester at which this Course is offered:	1 <sup>st</sup> Level / 1 <sup>st</sup> Semester			
5	Pre –Requisite (if any):	None			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	All Programs (University Requirement)			
8	Language of Teaching the Course:	English			
9	Study System:	Semester Based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	University Campus			
12	Prepared by:	Dr. Abdulhameed Ashuja'a			

## II. Course Description:

This course is a skill-based course that focuses on elementary skills of listening, speaking, reading and writing. The course is a pre-requisite for the English 102. It develops students' language skills and competencies by exposing them to a variety of short general and academic contexts at the beginner level. In addition, the course builds the students' basic vocabulary and grammar structures that enable them to communicate orally and in writing in limited contexts. Interactive exercises and tasks will be encouraged in order to strengthen students' confidence in using English.

III. Referenced PILOs		Course Intended Learning Outcomes (CILOs):	
<b>A. Knowledge and Understanding:</b> Upon successful completion of the course, students will be able to:			
A3	Show awareness of basic elements of English grammar, and recognize parts of speech, grammatical categories and structures.	a1	Recognize familiar words and basic phrases in short conversations and passages.
		a2	Recognize basic phrases and expressions in reading passages.
<b>B. Intellectual Skills:</b> Upon successful completion of the course, students will be able to:			
B2	Demonstrate an ability to extract information from various types of written and oral texts, using various reading and listening comprehension strategies.	b1	Figure out phrases and the highest frequency vocabulary related to personal issues.
		b2	Identify topics and main ideas in short paragraphs as well as descriptive adjectives.
<b>C. Professional and Practical Skills:</b> Upon successful completion of the course, students will be able to:			
C2	Respond to varying demands of audience, task, purpose, genre and discipline by listening, reading, writing and speaking with awareness of self, others and context, and by adapting their communication skills to their discipline of study.	c1	Scan short texts for names, dates, times, etc.
		c2	Use new vocabulary items to write simple sentences in the present tense.
		c3	Use the present of BE and simple present affirmative statements using the learned vocabulary to express themselves accurately.
<b>D. Transferable Skills:</b> Upon successful completion of the course, students will be able to:			
D2	Manage time and prioritize workloads, think and perform under pressure and work to deadlines	d1	Develop a personal time management plan to achieve their tasks on time.

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
a1	Recognize familiar words and basic phrases in short conversations and passages.	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Class discussion</li> <li>▪ Collaborative learning / pair work / group work</li> </ul>	<ul style="list-style-type: none"> <li>▪ Class participation</li> <li>▪ Quizzes</li> <li>▪ Midterm exam</li> <li>▪ Final semester exam</li> <li>▪ Short presentations</li> </ul>
a2	Recognize basic phrases and expressions in reading passages.	<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Class discussion</li> <li>▪ Collaborative learning / pair work / group work</li> </ul>	<ul style="list-style-type: none"> <li>▪ Class participation</li> <li>▪ Quizzes</li> <li>▪ Midterm exam</li> <li>▪ Final semester exam</li> <li>▪ Short presentations</li> </ul>
(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:			

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
b1	Figure out phrases and the highest frequency vocabulary related to personal issues.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Classroom discussion</li> <li>▪ Practical exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Class participation</li> <li>▪ Midterm exam</li> <li>▪ Assignments</li> <li>▪ Short presentations</li> </ul>
b2	Identify topics and main ideas in short paragraphs as well as descriptive adjectives.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Classroom discussion</li> <li>▪ Practical exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Class participation</li> <li>▪ Midterm exam</li> <li>▪ Assignments</li> <li>▪ Short presentations</li> </ul>
<b>(C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
c1	Scan short texts for names, dates, times, etc.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Classroom discussion</li> <li>▪ Individual activities</li> <li>▪ Group activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ class participation</li> <li>▪ Quizzes</li> <li>▪ Assignments</li> <li>▪ Midterm and final semester exam</li> <li>▪ Short presentations</li> </ul>
c2	Use new vocabulary items to write simple sentences in the present tense.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Classroom discussion</li> <li>▪ Individual assignments</li> <li>▪ Group assignments</li> <li>▪ Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing tasks</li> <li>▪ Quizzes</li> <li>▪ Assignments</li> <li>▪ Midterm and final semester exams</li> <li>▪ Short presentations</li> </ul>
c3	Use the present of BE and simple present affirmative statements using the learned vocabulary to express themselves accurately.	<ul style="list-style-type: none"> <li>▪ Lectures</li> <li>▪ Classroom discussion</li> <li>▪ Individual assignments</li> <li>▪ Group assignments</li> </ul>	<ul style="list-style-type: none"> <li>▪ class participation</li> <li>▪ Quizzes</li> <li>▪ Assignments</li> <li>▪ Midterm and final semester exam</li> </ul>
<b>(D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods:</b>			
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies	
d1	Develop a personal time management plan to achieve their tasks on time.	<ul style="list-style-type: none"> <li>▪ Classroom discussion</li> <li>▪ Practical exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Writing a plan</li> </ul>

**IV. Course Contents:****A. Theoretical Aspect:**

No.	Units/Topics List	Sub Topics List	Number of Weeks*	Contact Hours	Learning Outcomes (CILOs)
1	<b>Unit One Social Psychology</b>	<ul style="list-style-type: none"> <li>- Introducing the course</li> <li>- Reading: what kind of person are you?</li> <li>- Identifying topics and main ideas</li> <li>- Vocabulary and Grammar practice (Present of BE; simple present affirmative statements of other verbs)</li> <li>- Writing exercises</li> <li>- Listening and speaking exercises</li> </ul>	3	6	a1, a2, b1, b2
2	<b>Unit Two Education</b>	<ul style="list-style-type: none"> <li>- Reading: comparing schools in three countries</li> <li>- Scanning for names, dates and times</li> <li>- Vocabulary and Grammar practice (Simple present; adjectives; adverbs + adjectives)</li> <li>- Writing exercises</li> <li>- Listening and speaking exercises</li> </ul>	3	6	a1, a2, b1, b2, c1, c2, c3
3	<b>Unit Three Cultural Studies</b>	<ul style="list-style-type: none"> <li>- Reading: celebrating with food</li> <li>- Scanning for specific information</li> <li>- Vocabulary and Grammar practice (adjectives and verbs+ gerunds or infinitives)</li> <li>- Writing exercises</li> <li>- Listening and speaking exercises</li> </ul>	3	6	a1, a2, b1, b2, c1, c2, c3
4	<b>Unit Four Sociology</b>	<ul style="list-style-type: none"> <li>- Reading: No money? Have Fun Anyway!</li> <li>- Underlining and highlighting</li> </ul>	3	6	a1, a2, b1, b2, c1, c2, c3

No.	Units/Topics List	Sub Topics List	Number of Weeks*	Contact Hours	Learning Outcomes (CILOs)
		– Vocabulary and Grammar practice (subject and object pronouns) – Writing exercises – Listening and speaking exercises			
5	<b>Presentations</b>	– Students prepare and give short presentations on selected topics of their interest or assigned by the instructor.	2	4	a1, a2, b1, b2, c1, c2, c3, d1
<b>Number of Weeks /and Units Per Semester</b>			<b>14</b>	<b>28</b>	

\* Pulse Midterm and final

<b>B. Case Studies and Practical Aspect:</b>				
No.	Tasks/ Experiments	Week Due	Contact Hours	Learning Outcomes (CILOs)
1	NA			
<b>Number of Weeks /and Units Per Semester</b>				

<b>C. Tutorial Aspect:</b>				
No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1	NA			
<b>Number of Weeks /and Units Per Semester</b>				

<b>V. Teaching Strategies of the Course:</b>				
<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Class discussion</li> <li>▪ Collaborative learning / pair work / group work</li> <li>▪ Practical exercises</li> <li>▪ Individual activities</li> <li>▪ Group activities</li> <li>▪ Presentation</li> <li>▪ Problem solving</li> </ul>				

### VI. Assessment Methods of the Course:

- Class participation
- Quizzes
- Assignments
- Midterm exam
- Final semester exam
- Oral tests
- Short presentations
- Writing plans

### VII. Assignments:

No.	Assignments	Week Due	Mark	Aligned CILOs (symbols)
1	<b>Assignment 1:</b> write sentences to describe yourself and a classmate	4	2.5	a1, a2, b1, b2, c1, c2, c3
2	<b>Assignment 2:</b> give information about a school or university	7	2.5	a1, a2, b1, b2, c1, c2, c3
3	<b>Assignment 3:</b> describe the people, food and activities at a celebration	10	2.5	a1, a2, b1, b2, c1, c2, c3
4	<b>Assignment 4:</b> write about how you have fun	13	2.5	a1, a2, b1, b2, c1, c2, c3
5	<b>Assignment 5:</b> prepare and give a presentation about a selected topic	14-15	5	b1, b2, c1, c2, c3
6	<b>Assignment 6:</b> Prepare a personal time management plan	15	5	d1
<b>Total</b>			<b>20</b>	

### VIII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	<b>Assignments &amp; Presentations</b>	4 <sup>th</sup> ; 7 <sup>th</sup> ; 10 <sup>th</sup> ; 13 <sup>th</sup> ; 14 <sup>th</sup> ; 15 <sup>th</sup>	20	20%	a1, a2, b1, b2, c1, c2, c3, d1
2	<b>Quizzes</b>	6 <sup>th</sup> , 12 <sup>th</sup>	5	5%	a1, a2, c1, c2, c3

3	Mid-Term Exam	8 <sup>th</sup>	15	15%	a1, a2, b1, b2,
4	Final Exam	16 <sup>th</sup>	60	60%	a1, a2, b1, b2, c1, c2, c3
<b>Total</b>			<b>100</b>	<b>100%</b>	

## IX. Learning Resources:

### 1- Required Textbook(s) ( maximum two ):

- 1- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Reading and Writing) Intro*. New York: Oxford University Press. (Units: 1-4)
- 2- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Listening and Speaking) Intro*. New York: Oxford University Press. (Units: 1-4)

### 2- Essential References:

- 1- Azar, B. & Hagen, S. (2006). *Basic English Grammar*. Pearson Education
- 2- Craven, M. (2008). *Real Listening and Speaking 1*. Cambridge University Press.
- 3- McCarthy, Michael. (2003). *English Vocabulary in Use, Pre-Intermediate & intermediate*, UK, University of Cambridge.
- 4- Murphy, R. (2012). *English Grammar in Use. (4th edition)*.

### 3- Electronic Materials and Web Sites etc.:

#### Websites:

1. <https://www.englishclub.com/>
2. [www.cambridge.org/elt](http://www.cambridge.org/elt)
3. [www.bbc.co.uk/schools/gcsebite-size/ict/](http://www.bbc.co.uk/schools/gcsebite-size/ict/)
4. <http://www.explainthatstuff.com/howcomputernetnetworkswork.html>

#### Journals:

#### Other Web Sources:

1. [www.aqa.org.uk/.../speaking-and-listening](http://www.aqa.org.uk/.../speaking-and-listening)
2. [www.bbc.co.uk/skillswise/topic-group/speaking-and-listening](http://www.bbc.co.uk/skillswise/topic-group/speaking-and-listening)
3. <https://perfectlyspoken.com/>
4. <https://www.learnenglish.de/>



Emirates International University



## University Requirements

### Course Plan (Syllabus) of

English language 1

**Course No. ()**

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member:	Dr. Abdulhameed Ashuja'a	Office Hours					
Location & Telephone No.:	-----						
E-mail:	---@---	SAT	SUN	MON	TUE	WED	THU

## II. Course Identification and General Information:

1	Course Title:	English language 1			
2	Course Code & Number:				
3	Credit Hours:	Credit Hours	Theory Hours		Lab. Hours
			Lecture	Exercise	
		2	2	--	--
4	Study Level/ Semester at which this Course is offered:	1 <sup>st</sup> Level / 1 <sup>nd</sup> Semester			
5	Pre –Requisite (if any):	None			
6	Co –Requisite (if any):	None			
7	Program (s) in which the Course is Offered:	All Programs (University Requirement)			
8	Language of Teaching the Course:	English			
9	Study System:	Semester Based System			
10	Mode of Delivery:	Full Time			
11	Location of Teaching the Course:	University Campus			
12	Prepared by:	Dr. Abdulhameed Ashuja'a			

## III. Course Description:

This course is a skill-based course that focuses on elementary skills of listening, speaking, reading and writing. The course is a pre-requisite for the English 102. It develops students' language skills and competencies by exposing them to a variety of short general and academic contexts at the beginner level. In addition, the course builds the students' basic vocabulary and grammar structures that enable them to communicate orally and in writing in limited contexts. Interactive exercises and tasks will be encouraged in order to strengthen students' confidence in using English.

### V. Course Intended Learning Outcomes (CILOs) :

<b>A. Knowledge and Understanding:</b> Upon successful completion of the course, students will be able to:	
a1	Recognize familiar words and basic phrases in short conversations and passages.
a2	Recognize basic phrases and expressions in reading passages.
<b>B. Intellectual Skills:</b> Upon successful completion of the course, students will be able to:	
b1	Figure out phrases and the highest frequency vocabulary related to personal issues.
b2	Identify topics and main ideas in short paragraphs as well as descriptive adjectives.
<b>C. Professional and Practical Skills:</b> Upon successful completion of the course, students will be able to:	
c1	Scan short texts for names, dates, times, etc.
c2	Use new vocabulary items to write simple sentences in the present tense.
c3	Use the present of BE and simple present affirmative statements using the learned vocabulary to express themselves accurately.
<b>D. Transferable Skills:</b> Upon successful completion of the course, students will be able to:	
d1	Develop a personal time management plan to achieve their tasks on time.

### VI. Course Contents:

#### A. Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	Number of Weeks*	Contact Hours
1	<b>Unit One Social Psychology</b>	<ul style="list-style-type: none"> <li>- Introducing the course</li> <li>- Reading: what kind of person are you?</li> <li>- Identifying topics and main ideas</li> <li>- Vocabulary and Grammar practice (Present of BE; simple present affirmative statements of other verbs)</li> <li>- Writing exercises</li> <li>- Listening and speaking exercises</li> </ul>	3	6
2	<b>Unit Two Education</b>	<ul style="list-style-type: none"> <li>- Reading: comparing schools in three countries</li> </ul>	3	6

No.	Units/Topics List	Sub Topics List	Number of Weeks*	Contact Hours
		<ul style="list-style-type: none"> <li>- Scanning for names, dates and times</li> <li>- Vocabulary and Grammar practice (Simple present; adjectives; adverbs + adjectives)</li> <li>- Writing exercises</li> <li>- Listening and speaking exercises</li> </ul>		
3	<b>Unit Three Cultural Studies</b>	<ul style="list-style-type: none"> <li>- Reading: celebrating with food</li> <li>- Scanning for specific information</li> <li>- Vocabulary and Grammar practice (adjectives and verbs+ gerunds or infinitives)</li> <li>- Writing exercises</li> <li>- Listening and speaking exercises</li> </ul>	3	6
4	<b>Unit Four Sociology</b>	<ul style="list-style-type: none"> <li>- Reading: No money? Have Fun Anyway!</li> <li>- Underlining and highlighting</li> <li>- Vocabulary and Grammar practice (subject and object pronouns)</li> <li>- Writing exercises</li> <li>- Listening and speaking exercises</li> </ul>	3	6
5	<b>Presentations</b>	<ul style="list-style-type: none"> <li>- Students prepare and give short presentations on selected topics of their interest or assigned by the instructor.</li> </ul>	2	4
<b>Number of Weeks /and Units Per Semester</b>			<b>14</b>	<b>28</b>

<b>B. Case Studies and Practical Aspect:</b>			
No.	Tasks/ Experiments	Week Due	Contact Hours
1	NA		
<b>Number of Weeks /and Units Per Semester</b>			

No.	Tasks/ Experiments	Week Due	Contact Hours
1	NA		
Number of Weeks /and Units Per Semester			

C. Tutorial Aspect:			
No.	Tutorial	Number of Weeks	Contact Hours
1	NA		
Number of Weeks /and Units Per Semester			

VII. Teaching Strategies of the Course:	
<ul style="list-style-type: none"> <li>▪ Lecture</li> <li>▪ Class discussion</li> <li>▪ Collaborative learning / pair work / group work</li> <li>▪ Practical exercises</li> <li>▪ Individual activities</li> <li>▪ Group activities</li> <li>▪ Presentation</li> <li>▪ Problem solving</li> </ul>	

VIII. Assessment Methods of the Course:	
<ul style="list-style-type: none"> <li>▪ -Class participation</li> <li>▪ - Quizzes</li> <li>▪ -Assignments</li> <li>▪ -Midterm exam</li> <li>▪ - Final semester exam</li> <li>▪ - Oral tests</li> <li>▪ - Short presentations</li> <li>▪ - Writing plans</li> </ul>	

### IX. Assignments:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments & Presentations	4th ; 7th ; 10th ; 13th ; 14th ; 15th	20	20%
2	Quizzes	6th , 12th	5	5%
3	Mid-Term Exam	8th	15	15%
4	Final Exam	16th	60	60%
<b>Total</b>			<b>100</b>	<b>100%</b>

### X. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments & Presentations	4 <sup>th</sup> ; 7 <sup>th</sup> ; 10 <sup>th</sup> ; 13 <sup>th</sup> ; 14 <sup>th</sup> ; 15 <sup>th</sup>	20	20%
2	Quizzes	6 <sup>th</sup> , 12 <sup>th</sup>	5	5%
3	Mid-Term Exam	8 <sup>th</sup>	15	15%
4	Final Exam	16 <sup>th</sup>	60	60%
<b>Total</b>			<b>100</b>	<b>100%</b>

### XI. Learning Resources:

#### 1- Required Textbook(s) ( maximum two ):

- 5- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Reading and Writing) Intro*. New York: Oxford University Press. (Units: 1-4)
- 6- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Listening and Speaking) Intro*. New York: Oxford University Press. (Units: 1-4)

#### 2- Essential References:

- 7- Azar, B. & Hagen, S. (2006). *Basic English Grammar*. Pearson Education
- 8- Craven, M. (2008). *Real Listening and Speaking 1*. Cambridge University Press.
- 9- McCarthy, Michael. (2003). *English Vocabulary in Use, Pre-Intermediate & intermediate*, UK, University of Cambridge.
- 10- Murphy, R. (2012). *English Grammar in Use. (4th edition)*.

#### 3- Electronic Materials and Web Sites etc.:

**Websites:**

5. <https://www.englishclub.com/>
6. [www.cambridge.org/elt](http://www.cambridge.org/elt)
7. [www.bbc.co.uk/schools/gcsebitesize/ict/](http://www.bbc.co.uk/schools/gcsebitesize/ict/)
8. <http://www.explainthatstuff.com/howcomputernetworkswork.html>

**Journals:****Other Web Sources:**

5. [www.aqa.org.uk/.../speaking-and-listening](http://www.aqa.org.uk/.../speaking-and-listening)
6. [www.bbc.co.uk/skillswise/topic-group/speaking-and-listening](http://www.bbc.co.uk/skillswise/topic-group/speaking-and-listening)
7. <https://perfectlyspoken.com/>
8. <https://www.learnenglish.de/>

**XII. Course Policies: (Based on the Uniform Students' Bylaw (2007))**

<b>1</b>	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
<b>2</b>	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
<b>3</b>	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
<b>4</b>	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.
<b>5</b>	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>6</b>	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.
<b>7</b>	<b>Other policies:</b>

The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

