

Republic of Yemen
Ministry of Higher Education & Information Technology
Emirates International University



University Requirements

Course Specification of

English 101

Course No. (-----)




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Prepared by:


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Reviewed by:


Dr. Ibrahim Tajaddin

Dean of the Development & Quality Assurance Center
Prof. Sharaf Al-Humdi

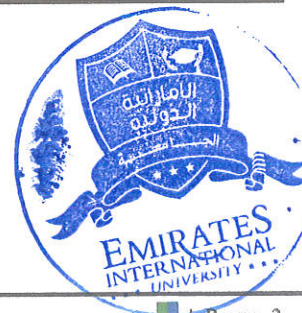


I. Course Identification and General Information:

| | | | | | |
|----|--|--|--------------|----------|------------|
| 1 | Course Title: | English 101 | | | |
| 2 | Course Code & Number: | ----- | | | |
| 3 | Credit Hours: | Credit Hours | Theory Hours | | Lab. Hours |
| | | | Lecture | Exercise | |
| | | 2 | 2 | -- | -- |
| 4 | Study Level/ Semester at which this Course is offered: | 1 st Level / 1 st Semester | | | |
| 5 | Pre –Requisite (if any): | None | | | |
| 6 | Co –Requisite (if any): | None | | | |
| 7 | Program (s) in which the Course is Offered: | All Programs (University Requirement) | | | |
| 8 | Language of Teaching the Course: | English | | | |
| 9 | Study System: | Semester Based System | | | |
| 10 | Mode of Delivery: | Full Time | | | |
| 11 | Location of Teaching the Course: | University Campus | | | |
| 12 | Prepared by: | Dr. Abdulhameed Ashuja'a | | | |
| 13 | Date of Approval: | | | | |

II. Course Description:

This course is a skill-based course that focuses on elementary skills of listening, speaking, reading and writing. The course is a pre-requisite for the English 102. It develops students' language skills and competencies by exposing them to a variety of short general and academic contexts at the beginner level. In addition, the course builds the students' basic vocabulary and grammar structures that enable them to communicate orally and in writing in limited contexts. Interactive exercises and tasks will be encouraged in order to strengthen students' confidence in using English.



| III. Referenced PILOs | | Course Intended Learning Outcomes (CILOs): | |
|--|--|--|--|
| A. Knowledge and Understanding: Upon successful completion of the course, students will be able to: | | | |
| A3 | Show awareness of basic elements of English grammar, and recognize parts of speech, grammatical categories and structures. | a1 | Recognize familiar words and basic phrases in short conversations and passages. |
| | | a2 | Recognize basic phrases and expressions in reading passages. |
| B. Intellectual Skills: Upon successful completion of the course, students will be able to: | | | |
| B2 | Demonstrate an ability to extract information from various types of written and oral texts, using various reading and listening comprehension strategies. | b1 | Figure out phrases and the highest frequency vocabulary related to personal issues. |
| | | b2 | Identify topics and main ideas in short paragraphs as well as descriptive adjectives. |
| C. Professional and Practical Skills: Upon successful completion of the course, students will be able to: | | | |
| C2 | Respond to varying demands of audience, task, purpose, genre and discipline by listening, reading, writing and speaking with awareness of self, others and context, and by adapting their communication skills to their discipline of study. | c1 | Scan short texts for names, dates, times, etc. |
| | | c2 | Use new vocabulary items to write simple sentences in the present tense. |
| | | c3 | Use the present of BE and simple present affirmative statements using the learned vocabulary to express themselves accurately. |
| D. Transferable Skills: Upon successful completion of the course, students will be able to: | | | |
| D2 | Manage time and prioritize workloads, think and perform under pressure and work to deadlines | d1 | Develop a personal time management plan to achieve their tasks on time. |

(A) Alignment of Course Intended Learning Outcomes (Knowledge and Understanding) to Teaching Strategies and Assessment Methods:

| Course Intended Learning Outcomes | Teaching Strategies | Assessment Strategies |
|---|--|--|
| a1 Recognize familiar words and basic phrases in short conversations and passages. | <ul style="list-style-type: none"> ▪ Lecture ▪ Class discussion ▪ Collaborative learning / pair work / group work | <ul style="list-style-type: none"> ▪ Class participation ▪ Quizzes ▪ Midterm exam ▪ Final semester exam ▪ Short presentations |
| a2 Recognize basic phrases and expressions in reading passages. | <ul style="list-style-type: none"> ▪ Lecture ▪ Class discussion ▪ Collaborative learning / pair work / group work | <ul style="list-style-type: none"> ▪ Class participation ▪ Quizzes ▪ Midterm exam ▪ Final semester exam ▪ Short presentations |

(B) Alignment of Course Intended Learning Outcomes (Intellectual Skills) to Teaching Strategies and Assessment Methods:

| Course Outcomes | Intended Learning | Teaching Strategies | Assessment Strategies |
|--|--|--|---|
| b1 | Figure out phrases and the highest frequency vocabulary related to personal issues. | <ul style="list-style-type: none"> ▪ Lectures ▪ Classroom discussion ▪ Practical exercises | <ul style="list-style-type: none"> ▪ Class participation ▪ Midterm exam ▪ Assignments ▪ Short presentations |
| b2 | Identify topics and main ideas in short paragraphs as well as descriptive adjectives. | <ul style="list-style-type: none"> ▪ Lectures ▪ Classroom discussion ▪ Practical exercises | <ul style="list-style-type: none"> ▪ Class participation ▪ Midterm exam ▪ Assignments ▪ Short presentations |
| (C) Alignment of Course Intended Learning Outcomes (Professional and Practical Skills) to Teaching Strategies and Assessment Methods: | | | |
| Course Outcomes | Intended Learning | Teaching Strategies | Assessment Strategies |
| c1 | Scan short texts for names, dates, times, etc. | <ul style="list-style-type: none"> ▪ Lectures ▪ Classroom discussion ▪ Individual activities ▪ Group activities | <ul style="list-style-type: none"> ▪ class participation ▪ Quizzes ▪ Assignments ▪ Midterm and final semester exam ▪ Short presentations |
| c2 | Use new vocabulary items to write simple sentences in the present tense. | <ul style="list-style-type: none"> ▪ Lectures ▪ Classroom discussion ▪ Individual assignments ▪ Group assignments ▪ Problem solving | <ul style="list-style-type: none"> ▪ Writing tasks ▪ Quizzes ▪ Assignments ▪ Midterm and final semester exams ▪ Short presentations |
| c3 | Use the present of BE and simple present affirmative statements using the learned vocabulary to express themselves accurately. | <ul style="list-style-type: none"> ▪ Lectures ▪ Classroom discussion ▪ Individual assignments ▪ Group assignments | <ul style="list-style-type: none"> ▪ class participation ▪ Quizzes ▪ Assignments ▪ Midterm and final semester exam |
| (D) Alignment of Course Intended Learning Outcomes (Transferable Skills) to Teaching Strategies and Assessment Methods: | | | |
| Course Outcomes | Intended Learning | Teaching Strategies | Assessment Strategies |
| d1 | Develop a personal time management plan to achieve their tasks on time. | <ul style="list-style-type: none"> ▪ Classroom discussion ▪ Practical exercises | <ul style="list-style-type: none"> ▪ Writing a plan |



IV. Course Contents:**A. Theoretical Aspect:**

| No. | Units/Topics List | Sub Topics List | Number of Weeks* | Contact Hours | Learning Outcomes (CILOs) |
|-----|--|--|------------------|---------------|-------------------------------------|
| 1 | Unit One Social Psychology | <ul style="list-style-type: none"> - Introducing the course - Reading: what kind of person are you? - Identifying topics and main ideas - Vocabulary and Grammar practice (Present of BE; simple present affirmative statements of other verbs) - Writing exercises - Listening and speaking exercises | 3 | 6 | a1, a2, b1, b2 |
| 2 | Unit Two Education | <ul style="list-style-type: none"> - Reading: comparing schools in three countries - Scanning for names, dates and times - Vocabulary and Grammar practice (Simple present; adjectives; adverbs + adjectives) - Writing exercises - Listening and speaking exercises | 3 | 6 | a1, a2, b1, b2, c1, c2, c3 |
| 3 | Unit Three Cultural Studies | <ul style="list-style-type: none"> - Reading: celebrating with food - Scanning for specific information - Vocabulary and Grammar practice (adjectives and verbs+ gerunds or infinitives) - Writing exercises - Listening and speaking exercises | 3 | 6 | a1, a2, b1, b2, c1, c2, c3 |
| 4 | Unit Four Sociology | <ul style="list-style-type: none"> - Reading: No money? Have Fun Anyway! - Underlining and highlighting | 3 | 6 | a1, a2, b1, b2, c1, c2, c3 |

| No. | Units/Topics List | Sub Topics List | Number of Weeks* | Contact Hours | Learning Outcomes (CILOs) |
|--|-------------------|--|------------------|---------------|--------------------------------|
| | | <ul style="list-style-type: none"> - Vocabulary and Grammar practice (subject and object pronouns) - Writing exercises - Listening and speaking exercises | | | |
| 5 | Presentations | <ul style="list-style-type: none"> - Students prepare and give short presentations on selected topics of their interest or assigned by the instructor. | 2 | 4 | a1, a2, b1, b2, c1, c2, c3, d1 |
| Number of Weeks /and Units Per Semester | | | 14 | 28 | |

* Pulse Midterm and final

B. Case Studies and Practical Aspect:

| No. | Tasks/ Experiments | Week Due | Contact Hours | Learning Outcomes (CILOs) |
|--|--------------------|----------|---------------|---------------------------|
| 1 | NA | | | |
| Number of Weeks /and Units Per Semester | | | | |

C. Tutorial Aspect:

| No. | Tutorial | Number of Weeks | Contact Hours | Learning Outcomes (CILOs) |
|--|----------|-----------------|---------------|---------------------------|
| 1 | NA | | | |
| Number of Weeks /and Units Per Semester | | | | |

V. Teaching Strategies of the Course:

- Lecture
- Class discussion
- Collaborative learning / pair work / group work
- Practical exercises
- Individual activities
- Group activities
- Presentation
- Problem solving



VI. Assessment Methods of the Course:

- Class participation
- Quizzes
- Assignments
- Midterm exam
- Final semester exam
- Oral tests
- Short presentations
- Writing plans

VII. Assignments:

| No. | Assignments | Week Due | Mark | Aligned CILOs (symbols) |
|--------------|---|----------|-----------|----------------------------|
| 1 | Assignment 1: write sentences to describe yourself and a classmate | 4 | 2.5 | a1, a2, b1, b2, c1, c2, c3 |
| 2 | Assignment 2: give information about a school or university | 7 | 2.5 | a1, a2, b1, b2, c1, c2, c3 |
| 3 | Assignment 3: describe the people, food and activities at a celebration | 10 | 2.5 | a1, a2, b1, b2, c1, c2, c3 |
| 4 | Assignment 4: write about how you have fun | 13 | 2.5 | a1, a2, b1, b2, c1, c2, c3 |
| 5 | Assignment 5: prepare and give a presentation about a selected topic | 14-15 | 5 | b1, b2, c1, c2, c3 |
| 6 | Assignment 6: Prepare a personal time management plan | 15 | 5 | d1 |
| Total | | | 20 | |

VIII. Schedule of Assessment Tasks for Students During the Semester:

| No. | Assessment Method | Week Due | Mark | Proportion of Final Assessment | Aligned Course Learning Outcomes |
|-----|-----------------------------|---|------|--------------------------------|----------------------------------|
| 1 | Assignments & Presentations | 4 th ; 7 th ; 10 th ; 13 th ; 14 th ; 15 th | 20 | 20% | a1, a2, b1, b2, c1, c2, c3, d1 |
| 2 | Quizzes | 6 th , 12 th | 5 | 5% | a1, a2, b1, b2, c1, c2, c3 |

| | | | | | |
|-------|---------------|------------------|-----|------|-------------------------------|
| 3 | Mid-Term Exam | 8 th | 15 | 15% | a1, a2, b1, b2, |
| 4 | Final Exam | 16 th | 60 | 60% | a1, a2, b1, b2, c1, c2, c3 |
| Total | | | 100 | 100% | |

IX. Learning Resources:

1- Required Textbook(s) (maximum two):

- 1- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Reading and Writing) Intro*. New York: Oxford University Press. (Units: 1-4)
- 2- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Listening and Speaking) Intro*. New York: Oxford University Press. (Units: 1-4)

2- Essential References:

- 1- Azar, B. & Hagen, S. (2006). *Basic English Grammar*. Pearson Education
- 2- Craven, M. (2008). *Real Listening and Speaking 1*. Cambridge University Press.
- 3- McCarthy, Michael. (2003). *English Vocabulary in Use, Pre-Intermediate & intermediate*, UK, University of Cambridge.
- 4- Murphy, R. (2012). *English Grammar in Use. (4th edition)*.

3- Electronic Materials and Web Sites etc.:

Websites:

1. <https://www.englishclub.com/>
2. www.cambridge.org/elt
3. www.bbc.co.uk/schools/gcsebitesize/ict/
4. <http://www.explainthatstuff.com/howcomputernetworkswork.html>

Journals:

Other Web Sources:

1. www.aqa.org.uk/.../speaking-and-listening
2. www.bbc.co.uk/skillswise/topic-group/speaking-and-listening
3. <https://perfectlyspoken.com/>
4. <https://www.learnenglish.de/>



| X. Course Policies: (Based on the Uniform Students' By law (2007)) | |
|---|---|
| 1 | <p>Class Attendance:</p> <p>Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.</p> |
| 2 | <p>Tardiness:</p> <p>A student will be considered late if he/she is not in class after 10 minutes of the start time of class.</p> |
| 3 | <p>Exam Attendance/Punctuality:</p> <p>No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.</p> |
| 4 | <p>Assignments & Projects:</p> <p>Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the mark allocated for the same.</p> |
| 5 | <p>Cheating:</p> <p>Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.</p> |
| 6 | <p>Forgery and Impersonation:</p> <p>Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.</p> |
| 7 | <p>Other policies:</p> <p>The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.</p> |



Emirates International University



University Requirements

Course Plan (Syllabus) of

English 101

Course No. ()

| I. Information about Faculty Member Responsible for the Course: | | | | | | | |
|---|-------|--------------|-----|-----|-----|-----|-----|
| Name of Faculty Member: | | Office Hours | | | | | |
| Location & Telephone No.: | ---- | | | | | | |
| E-mail: | --@-- | SAT | SUN | MON | TUE | WED | THU |

II. Course Identification and General Information:

| | | | | | |
|----|--|--|--------------|----------|------------|
| 1 | Course Title: | English 101 | | | |
| 2 | Course Code & Number: | ----- | | | |
| 3 | Credit Hours: | Credit Hours | Theory Hours | | Lab. Hours |
| | | | Lecture | Exercise | |
| | | 2 | 2 | -- | -- |
| 4 | Study Level/ Semester at which this Course is offered: | 1 st Level / 1 nd Semester | | | |
| 5 | Pre –Requisite (if any): | None | | | |
| 6 | Co –Requisite (if any): | None | | | |
| 7 | Program (s) in which the Course is Offered: | All Programs (University Requirement) | | | |
| 8 | Language of Teaching the Course: | English | | | |
| 9 | Study System: | Semester Based System | | | |
| 10 | Mode of Delivery: | Full Time | | | |
| 11 | Location of Teaching the Course: | University Campus | | | |
| 12 | Prepared by: | Dr. Abdulhameed Ashuja'a | | | |
| 13 | Date of Approval: | | | | |

III. Course Description:

This course is a skill-based course that focuses on elementary skills of listening, speaking, reading and writing. The course is a pre-requisite for the English 102. It develops students' language skills and competencies by exposing them to a variety of short general and academic contexts at the beginner level. In addition, the course builds the students' basic vocabulary and grammar structures that enable them to communicate orally and in writing in limited contexts. Interactive exercises and tasks will be encouraged in order to strengthen students' confidence in using English.



V. Course Intended Learning Outcomes (CILOs) :

A. Knowledge and Understanding: Upon successful completion of the course, students will be able to:

- | | |
|----|---|
| a1 | Recognize familiar words and basic phrases in short conversations and passages. |
| a2 | Recognize basic phrases and expressions in reading passages. |

B. Intellectual Skills: Upon successful completion of the course, students will be able to:

- | | |
|----|---|
| b1 | Figure out phrases and the highest frequency vocabulary related to personal issues. |
| b2 | Identify topics and main ideas in short paragraphs as well as descriptive adjectives. |

C. Professional and Practical Skills: Upon successful completion of the course, students will be able to:

- | | |
|----|--|
| c1 | Scan short texts for names, dates, times, etc. |
| c2 | Use new vocabulary items to write simple sentences in the present tense. |
| c3 | Use the present of BE and simple present affirmative statements using the learned vocabulary to express themselves accurately. |

D. Transferable Skills: Upon successful completion of the course, students will be able to:

- | | |
|----|---|
| d1 | Develop a personal time management plan to achieve their tasks on time. |
|----|---|

VI. Course Contents:

A. Theoretical Aspect:

| No. | Units/Topics List | Sub Topics List | Number of Weeks* | Contact Hours |
|-----|-------------------------------|--|------------------|---------------|
| 1 | Unit One Social Psychology | <ul style="list-style-type: none"> - Introducing the course - Reading: what kind of person are you? - Identifying topics and main ideas - Vocabulary and Grammar practice (Present of BE; simple present affirmative statements of other verbs) - Writing exercises - Listening and speaking exercises | 3 | 6 |
| 2 | Unit Two Education | <ul style="list-style-type: none"> - Reading: comparing schools in three countries | 3 | 6 |

| No. | Units/Topics List | Sub Topics List | Number of Weeks* | Contact Hours |
|--|--------------------------------|--|------------------|---------------|
| | | <ul style="list-style-type: none"> - Scanning for names, dates and times - Vocabulary and Grammar practice (Simple present; adjectives; adverbs + adjectives) - Writing exercises - Listening and speaking exercises | | |
| 3 | Unit Three Cultural Studies | <ul style="list-style-type: none"> - Reading: celebrating with food - Scanning for specific information - Vocabulary and Grammar practice (adjectives and verbs+ gerunds or infinitives) - Writing exercises - Listening and speaking exercises | 3 | 6 |
| 4 | Unit Four Sociology | <ul style="list-style-type: none"> - Reading: No money? Have Fun Anyway! - Underlining and highlighting - Vocabulary and Grammar practice (subject and object pronouns) - Writing exercises - Listening and speaking exercises | 3 | 6 |
| 5 | Presentations | <ul style="list-style-type: none"> - Students prepare and give short presentations on selected topics of their interest or assigned by the instructor. | 2 | 4 |
| Number of Weeks /and Units Per Semester | | | 14 | 28 |

B. Case Studies and Practical Aspect:

| No. | Tasks/ Experiments | Week Due | Contact Hours |
|--|--------------------|----------|---------------|
| 1 | NA | | |
| Number of Weeks /and Units Per Semester | | | |



| No. | Tasks/ Experiments | Week Due | Contact Hours |
|---|--------------------|----------|---------------|
| 1 | NA | | |
| Number of Weeks /and Units Per Semester | | | |

C. Tutorial Aspect:

| No. | Tutorial | Number of Weeks | Contact Hours |
|---|----------|-----------------|---------------|
| 1 | NA | | |
| Number of Weeks /and Units Per Semester | | | |

VII. Teaching Strategies of the Course:

- Lecture
- Class discussion
- Collaborative learning / pair work / group work
- Practical exercises
- Individual activities
- Group activities
- Presentation
- Problem solving

VIII. Assessment Methods of the Course:

- -Class participation
- - Quizzes
- -Assignments
- -Midterm exam
- - Final semester exam
- - Oral tests
- - Short presentations
- - Writing plans



IX. Assignments:

| No. | Assessment Method | Week Due | Mark | Proportion of Final Assessment |
|--------------|-----------------------------|--|------------|--------------------------------|
| 1 | Assignments & Presentations | 4th ; 7th ; 10th ; 13th ; 14th ; 15th | 20 | 20% |
| 2 | Quizzes | 6th , 12th | 5 | 5% |
| 3 | Mid-Term Exam | 8th | 15 | 15% |
| 4 | Final Exam | 16th | 60 | 60% |
| Total | | | 100 | 100% |

X. Schedule of Assessment Tasks for Students During the Semester:

| No. | Assessment Method | Week Due | Mark | Proportion of Final Assessment |
|--------------|-----------------------------|--|------------|--------------------------------|
| 1 | Assignments & Presentations | 4 th ; 7 th ; 10 th ; 13 th ; 14 th ; 15 th | 20 | 20% |
| 2 | Quizzes | 6 th , 12 th | 5 | 5% |
| 3 | Mid-Term Exam | 8 th | 15 | 15% |
| 4 | Final Exam | 16 th | 60 | 60% |
| Total | | | 100 | 100% |

XI. Learning Resources:**1- Required Textbook(s) (maximum two):**

- 5- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Reading and Writing) Intro*. New York: Oxford University Press. **(Units: 1-4)**
- 6- Bixby, J. & McVeigh, J. (2015). *Q: Skills for Success (Listening and Speaking) Intro*. New York: Oxford University Press. **(Units: 1-4)**

2- Essential References:

- 7- Azar, B. & Hagen, S. (2006). *Basic English Grammar*. Pearson Education
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- 9- McCarthy, Michael. (2003). *English Vocabulary in Use, Pre-Intermediate & intermediate*, UK, University of Cambridge.
- 10- Murphy, R. (2012). *English Grammar in Use. (4th edition)*.

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6. www.cambridge.org/elt
7. www.bbc.co.uk/schools/gcsebitesize/ict/
8. <http://www.explainthatstuff.com/howcomputernetnetworkswork.html>

Journals:**Other Web Sources:**

5. www.aqa.org.uk/.../speaking-and-listening
6. www.bbc.co.uk/skillswise/topic-group/speaking-and-listening
7. <https://perfectlyspoken.com/>
8. <https://www.learnenglish.de/>

XII. Course Policies: (Based on the Uniform Students' Bylaw (2007))

| | |
|---|--|
| 1 | <p>Class Attendance:</p> <p>Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.</p> |
| 2 | <p>Tardiness:</p> <p>A student will be considered late if he/she is not in class after 10 minutes of the start time of class.</p> |
| 3 | <p>Exam Attendance/Punctuality:</p> <p>No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.</p> |
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| 5 | <p>Cheating:</p> <p>Cheating is an act of fraud that results in the cancellation of the student's exam or assignment. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.</p> |
| 6 | <p>Forgery and Impersonation:</p> <p>Forgery/Impersonation is an act of fraud that results in the cancellation of the student's exam, assignment or project. If it takes place in a final exam, the penalties stipulated for in the Uniform Students' Bylaw (2007) shall apply.</p> |



7

Other policies:

The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

